



Marston Moreteyne VC School English Curriculum Year Two Overview

Spoken Language (Years 1 to 6)	Reading - Word Reading	Reading - Comprehension	
<ul style="list-style-type: none"> *I can listen and respond appropriately to adults and my peers * I can ask relevant questions to extend my understanding and knowledge *I can build my vocabulary through discussion, reading and enquiry *I can articulate and justify my answers, arguments and opinions *I can give well-structured descriptions, explanations and narratives for different purposes *I can maintain attention and participate actively in collaborative conversations *I can initiate and respond to comments in collaborative conversations *I can speculate, hypothesise, imagine and explore ideas *I can speak so people can hear me *I can speak fluently I can participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> * I can try a different sound for spellings to help read new words, using decoding as a strategy. * I can read accurately longer words with two or more syllables * I can read aloud without sounding out all my words * I can read the phonically regular and high frequency words from the Riverbank word list * I can read the tricky and NC common exception words high words from the Riverbank list * I can recognise familiar story language e.g. Once upon a time, Long, long ago * I can check the meaning of new words * I can discuss favourite words and phrases in a text * I can recognise simple recurring language in stories and poems *I can read words containing some common suffixes e.g. -ment, ness, -ful, -less, -ly, -tion 	<ul style="list-style-type: none"> * I can check the meaning of new words and can discuss favourite words and phrases in a text * I can recognise simple recurring language in stories and poems *I can listen to, discuss and express views about a range of texts beyond the level read independently *I can retell some simple stories clearly, using familiar story language e.g. Once upon a time *I can join in discussions about poems and books, taking turns and listening to others * I can remember some simple poems and recite them clearly, using some expression * I can check that texts make sense to me as I read and correct my mistakes when reading * I can identify the main setting within a story and can predict what might happen based on what I've read so far *I can answer questions using the text for evidence using "who", "what", "where" etc. *I can discuss the sequence of events in books *I can show understanding of what I have read by drawing on my own experiences *I can find clues about what a character is thinking or feeling by referring to what they have said or done. *I can make comparisons between books by the same author, explaining the similarities and differences *I can identify the features and purpose of a non-fiction text *I can use a glossary in non-fiction books to find definitions of words and use the contents page and index to locate specific information. 	
Writing - composition	Writing- V, G and P (Vocabulary, Grammar and Punctuation)	Spelling	Handwriting
<ul style="list-style-type: none"> * I can order my writing using time connectives e.g. first, next, then etc. *I can plan a story with a beginning, middle and end and begin to group ideas using paragraphs. * I can write a narrative about my own and other people's experiences * I can write down key words and ideas including new vocabulary e.g. in a word bank or story map * I can write for different purposes e.g. real events, poetry, reports * I can write sentences in different forms e.g. statements, questions and commands * I can add description to my writing using adjectives and verbs I can I can write, from memory, simple sentences that are read out to me, using words and punctuation taught so far * I can start my sentences in different ways e.g. He, The, I, My * I can use some connectives to extend and link my ideas e.g. when, if, that, because, but, and 	<ul style="list-style-type: none"> I can use capital letters, full stops, exclamation marks and question marks correctly in my writing. * I can use an apostrophe to show belonging for singular nouns in some of my writing e.g. the dog's bone * I can use the present and past tenses correctly and consistently *I can proof-read to check for errors in spelling and punctuation *I can read my writing aloud using expression. *I can use commas in lists 	<ul style="list-style-type: none"> * I can spell the high frequency words from the Riverbank word list * I can spell the NC exception words from the Riverbank word list * I can spell words with missing letters using apostrophes * I can spell some common homophones using sounds and spellings taught so far e.g. hear, here * I can form compound words * I can add suffixes to spell longer words e.g. -ment, -ness, -less, -ful, ly 	<ul style="list-style-type: none"> * I can form lower case letters of the correct size * I can write capital letters of the correct size * I can join some letters

