



Marston Moreteyne VC School English Curriculum Year Three Overview

Spoken Language (Years 1 to 6)	Reading - Word Reading	Reading - Comprehension		
<ul style="list-style-type: none"> *I can listen and respond appropriately to adults and my peers * I can ask relevant questions to extend my understanding and knowledge *I can build my vocabulary through discussion, reading and enquiry *I can articulate and justify my answers, arguments and opinions *I can give well-structured descriptions, explanations and narratives for different purposes *I can maintain attention and participate actively in collaborative conversations *I can initiate and respond to comments in collaborative conversations *I can speculate, hypothesise, imagine and explore ideas *I can speak so people can hear me *I can speak fluently I can participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> * I can read all the words from the Forest Trail List. * I can begin to identify prefixes to help in reading e.g. -un,-dis,-mis * I can recognise that one spelling choice can make different sounds to help read unknown words e.g. 'ea' - feature, weather, great * I can begin to identify suffixes to help with reading e.g. -ly, -ation * I can use a dictionary to check the meaning of new words 	<ul style="list-style-type: none"> *I can ask questions about the main events in a book *I can give reasons why I asked a particular question about events *I can show that I have understood what I have read by answering questions about events or main facts *I can discuss why a character might be feeling in a certain way *I can find evidence from different points in the text to back up my ideas *I can predict what might happen next in a story using what I know about the book so far *I can recognise language features of different types of texts *I can recognise structure and presentation features of different types of texts *I can skim read to find important information in non-fiction texts *I can check that the text makes sense to me by correcting a mistake *I can work out the meaning of new words from the context *I can show my understanding of the text by using expression when I read aloud *I can retell orally some stories that are becoming familiar to me e.g. different fairy stories, myths and legends * I can read aloud to perform a poem or a play script * I can begin to recognise some different forms of poetry e.g. Haiku Limerick * I can find specific information from a non-fiction text by locating key words in the contents and index pages * I can explain the main ideas in a non-fiction paragraph * I can identify words that capture my interest and imagination * I can explain similarities in books written by the same author 		
<p style="text-align: center;">Writing - V, G and P (Vocabulary, Grammar and Punctuation)</p>	<p style="text-align: center;">Writing- Composition</p>			
<ul style="list-style-type: none"> *I can use an apostrophe in all my writing to show belonging for singular nouns *I can write simple dictated sentences from memory using words and punctuation taught so far. *I can proof-read for errors in spelling and punctuation taught so far *I can use pronouns in my writing so I do not repeat the noun e.g., it, she, they *I can use a comma before a conjunction to separate parts of a long sentence *I can use the present tense form of verbs *I can use 'a' and 'an' correctly according to whether the next word begins with a vowel *I can use speech marks in my writing to show who is speaking * I can use different words and phrases to open my sentences 	<p style="text-align: center;">Spelling</p>		<p style="text-align: center;">Handwriting</p>	
<ul style="list-style-type: none"> * I can plan my writing using the basic features of a genre * I can use a sub-heading to organise paragraphs * I can describe a setting for my story using adjectives * I can describe a character's appearance using adjectives * I can plan and write a story with a clear plot * I can write non-fiction texts using headings and sub-headings * I can evaluate how effective my own writing and other peoples writing and suggest improvements * I can use expression to show meaning when I read my writing aloud *I can use a range of connectives to extend sentences e.g. if, so, because, then, therefore and *I can use a range of adverbs to add detail to sentences *I can use a range of time connectives to order events e.g. once, a while later, soon, eventually, lastly 		<ul style="list-style-type: none"> *I can spell words from the Forest word list *I can use and understand the prefixes -un, dis-, mis-, re- and sub *I can add the suffix -ly to form adverbs *I can add -ation to a verb to form a noun *I can spell homophones using the sounds and spellings taught so far and select the correct one to fit a sentence * I can use the alphabet to find a word in a basic dictionary 		
<ul style="list-style-type: none"> * I can write neatly with all my letters the right size * I can join my letters together using the correct joins 				

