



Marston Moreteyne VC School English Curriculum Year Four Overview

Spoken Language (Years 1 to 6)	Reading - Word Reading	Reading - Comprehension		
<ul style="list-style-type: none"> *I can listen and respond appropriately to adults and my peers * I can ask relevant questions to extend my understanding and knowledge *I can build my vocabulary through discussion, reading and enquiry *I can articulate and justify my answers, arguments and opinions *I can give well-structured descriptions, explanations and narratives for different purposes *I can maintain attention and participate actively in collaborative conversations *I can initiate and respond to comments in collaborative conversations *I can speculate, hypothesise, imagine and explore ideas *I can speak so people can hear me *I can speak fluently I can participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> *I can use my knowledge of root words to help understand the meaning of new words *I can read all the Year 3 and 4 key words by sight noting the unusual correspondences between spelling and sound *I can identify words that might capture a reader's interest and imagination *I can show I have understood what I have read by explaining the meaning of new words in context 	<ul style="list-style-type: none"> *I can self-correct independently when reading and participate in discussions about books. *I can make connections between texts about similar characters, plots and themes and make predictions including what has been implied. *I can explain and summarise the main ideas in any age appropriate text *I can ask questions about characters' actions to help understanding of the plot *I can perform poems and play scripts aloud, showing my understanding by using expression, tone, volume and action *I can understand characters' feelings, thoughts and motives and find evidence across and beyond the text to back up my ideas *I can recognise the structure and presentation features of formal and informal texts *I can recognise some forms of poetry e.g. free verse, narrative poetry *I can find and comment on examples of how authors express moods, feelings, attitudes *I can recognise paragraphs in a text and explain why they have been used (TIPTOP - time, place, topic, person speaking) *I can show some awareness of the writer's viewpoint *I can scan for important information in non-fiction texts and can skim read and note important information in non-fiction texts 		
<p>Writing - V, G and P (Vocabulary, Grammar and Punctuation)</p>	<p>Writing- Composition</p>	<p>Spelling</p>	<p>Handwriting</p>	
<ul style="list-style-type: none"> *I can suggest changes to grammar and vocabulary to improve consistency e.g. accurate use of pronouns *I can proof-read for errors in spelling and punctuation taught so *I can use a fronted adverbial phrase to start my sentences *I can use a comma after a fronted adverbial phrase sentence openers *I can use a range of interesting sentence openers to avoid repetition *I can indicate possession by using the possessive apostrophe with singular and plural nouns. *I can use a range of conjunctions, adverbs, connectives and prepositions in my writing *I can select specific nouns to make writing clear *I can create some humour or suspense by my use of punctuation and sentence length *I can use all speech punctuation correctly in my writing e.g. a comma between narrative and direct speech; new line for new speaker *I can comment on the writer's choice of punctuation and language 	<ul style="list-style-type: none"> *I can identify the features of a range of texts *I can plan and write a fiction or non-fiction text with appropriate features *I can organise related ideas into paragraphs in a narrative using a range of sentence structures. *I can make links between paragraphs e.g. using time or causal connectives *I can show the atmosphere of my setting through my word choices *I can show a character's personality through my word choices *I can write an imaginative text that engages the reader *I can read my writing aloud to show meaning, by using appropriate intonation and controlling the tone and volume 	<ul style="list-style-type: none"> *I can use a use a range of prefixes e.g. dis-, miss- *I can show further understanding of a range of prefixes e.g. re-, anti-, auto-, sub- *I can use and understand a range of suffixes e.g. ous *I can use the different spellings of 'shun' - tion, -sion, -cian *I can understand the meaning and spell the homophones taught so far * I can use an apostrophe in to show belonging for plural nouns e.g. the boys' game *I can spell all the words from the Mountain word list *I can use the first two or three letters of a word to check its spelling in a dictionary. 	<ul style="list-style-type: none"> *I can write consistently in a neat, joined style increasing the consistency and legibility. *I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to each other, are best left un-joined. *I can increase the legibility, consistency and quality of my handwriting. 	

