

Area of Reading Skill	Possible Comments as Evidence in Reading Records M-Meadow Trail R-Riverbank Trail F-Forest Trail Mo- Mountain Trail
<p><b>Word Level</b></p> <p>(Allows children to de-code)</p> <p><b>Vocabulary</b></p> <p><b>Punctuation</b></p>	<p>Was able to read many/some high frequency in the text fluently (or with increased fluency). M6/M7 R5/R6 F6</p> <p>Was able to recognised repeated words/phrases/language features in the text. M19 R9 F13 MO14</p> <p>Decoded some unknown words using blending as an effective strategy. M2</p> <p>Was able to read words containing consonant clusters e.g. flip, drop, nest. M3</p> <p>Was able to recognise and blend words with diagraphs for example rain, coin etc. M13 R1</p> <p>Read one word at a time but then practised the sentence again to make it easier to understand the meaning. M22 Was able to read words with contractions e.g. I'm M22</p> <p>Worked out new words effectively using phonic knowledge/picture clues/the whole sentence/the initial sounds.</p> <p>Was able to discuss unknown words in the text (then link them to words already known) M21 R8 F17 MO20 MO25</p> <p>Was able take into account (and comment on) the . ! ? “ ” in the text and changed their voice accordingly. F19 MO22</p>
<p><b>Literal Questions</b></p> <p>(Allows children to show previously learnt knowledge)</p>	<p>Was able to explain how.....happened. M25 F9</p> <p>Was able to tell me when the story took place. M25 R21 F9 MO18</p> <p>Was able to tell me who the main characters were. M25 R21 F9 MO18</p> <p>Was able to describe what the characters looked/behaved like. R21 F10 MO18</p> <p>Was able to find part of the book where you can find.....</p> <p>Was able to list three.....</p> <p>Was able to talk about how the plot developed. M7</p>
<p><b>Comprehension Questions</b></p> <p>(Allows children to demonstrate understanding of facts and ideas)</p>	<p>Was able to describe the setting well and included specific details from the text.</p> <p>Was able to tell me who's eyes the story was told through.</p> <p>Was able to explain how the author made the character seem angry/upset/ happy etc.</p> <p>Was able to sum up the story in his/her own words.</p> <p>Was able to re-phrase the meaning of.....</p> <p>Showed a good understanding of the developing plot.</p> <p>Used some great self- correction when he/she realised that the text didn't sound right.</p>
<p><b>Analysis</b></p> <p>(making implicit meaning, inferences and deductions)</p>	<p>Was able to pick out a certain word that gave an impression of.....</p> <p>Was able to talk about the author' intentions and word choices.</p> <p>Was able to find evidence in the text to support their views/opinions.</p> <p>Showed excellent understanding and made some good inferences.</p>
<p><b>Application</b></p> <p>(Transfer knowledge from one context to another. To make links to self and other texts)</p>	<p>Was able to relate this to his own experience of .....</p> <p>Could relate the story to .....which has a similar theme.</p> <p>Was able to talk about other stories which start the same way.</p> <p>Was able to talk about his/her background knowledge about.....</p> <p>Was able to talk about stories with a similar ending.</p>
<p><b>Evaluation</b></p> <p>(presenting and defending opinions by making judgments and explaining preferences)</p>	<p>Was able to give an opinion on the story and say which parts he/she prefers.</p> <p>Was able to talk able possible changes to the story.</p> <p>Was able to make specific judgements about characters.</p> <p>Was able to say if they would or would not recommend this story to a friend.</p> <p>Was able to explain their recommendations.</p>
<p><b>Synthesis</b></p> <p>(Bringing together evidence from a range of sources)</p>	<p>Was able to make a prediction on what has been read so far.</p> <p>Was able to invent a new title for the book.</p> <p>Was able to talk about how the book could have been adapted to change the story.</p>
<p><b>General Comments</b></p>	<p>Is becoming much more confident with their reading. Reading speed has really improved. A bit of guessing happening but focused well when he/she slowed down.</p> <p>Is now gaining pleasure from the texts he/she reads.</p> <p>Found this book really funny!</p> <p>Found the text quite challenging but with discussion and regular practice will develop well.</p>

