



Marston Moreteyne VC School

Vocabulary Progression Document Subject: DT

In each year group, the children will continue to use the vocabulary from the previous year. Outlined below, is the new vocabulary that introduced into each year group.

EYFS	Year One	Year Two	Year Three	Year Four
Design, Make and Evaluate				
Design Investigate Make Model	Ideas Investigate Plan Draw Product Purpose User	Design criteria Function Ideas Planning Label Evaluate	Annotated sketch Appealing Drawing Functional Innovative	Appealing Design brief Evaluating Prototype Sensory evaluations
Technical Knowledge - Structures				
Building blocks Glue stick Masking tape Paper clip Plasticine Ruler Sellotape Straw	Base Corner/Curved Cut Edge Fix Framework Join Point Side Straight Strong Structure Surface Thicker/Thinner Top Tower Underneath Wall Weak	3D shape names: cuboid, cube, cylinder Cardboard Metal Plastic Point Side Straight Strong Structure Surface Thicker Thinner Top Tower Wall Weak Stiffen Wood Materials	3D shape names: prism 3-Dimensional Accuracy Adhesives Assemble Breadth Capacity Decision Edge/Face/Font Graphics Joining Length Marking out/Net Recycle/Reduce/Reuse Scoring/Shape/ Shaping/Width Shell Stiff Tabs Text Vertex	Complex structure Decision Frame structure Graphics Materials Reinforce Stability Strengthen Structure

Technical Knowledge - Mechanisms

Move/Moving Push Pull Slide Around Wheel Vehicle Forwards Backwards	Assemble Axle Body Chassis Cut Finish Fixed Free Join/joining Names of tools and equipment Shape	Bridge Card Curve Down Forwards Guide Lever Masking tape Paper fastener Pivot Slider Slot Straight	Axle holder Finishing Fixed Gears Lever Moving mechanism Names of tools, equipment and materials Pneumatics Pulley Rotary Rotation	Forces Free Handle Methods Name of tools, equipment and materials Propeller Propulsion Scoring Spindle
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Technical Knowledge – Electrical Systems

			Battery Battery holder Bulb Bulb holder Circuit Conductor Connection Crocodile clip Fault Insulator Wire	Fault Names of switches: Toggle, Push to make, Push to break, Slide, Timer, Sensor Series
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Food and Nutrition

Apron Chop Cut Fruit and vegetable names Mix Names of equipment and utensils ingredients	Choose/Choices Healthy diet Imperative verbs: cook, mix, chop, cut, squeeze Ingredients Names of equipment and utensils Sensory vocabulary:	Fruit and vegetable names Names of equipment and utensils Sensory vocabulary: soft, juicy, crunchy, sweet, sticky, smooth, sharp, crisp, sour, hard Describe Explain	Alternatives Attractive Blend Create Design Drink Equipment Flavours Follow	Alternatives Attractive Bake Caught Compare Create Differences Evaluate
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	soft, juicy, crunchy, sweet, sticky, smooth, sharp, crisp, sour, hard	Evaluate Follow Hygiene/hygienic Measure Recipe Scales Steps Weigh Plant Harvest	Food Food Groups Grow Product Recipe Research Safely Taste Treat Unhealthy Weigh	Food Groups: fats, carbohydrates, protein, sugar Healthy Ingredients Local Measure Nutrients Nutrition Plant Prepare Produce Product Rationing Reared Savoury Seasonal Sweet
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