



# School Readiness at Marston Moreteyne VC School

Dear Chimneytot Parent,

In order to prepare your child for school life and to give support to parents in this process, we have produced the following school readiness document. As you will see, many of the goals relate to social rather than academic characteristics as these are pivotal to a child's happiness and contentment, providing important positive early years experiences, underpinning subsequent success at school.

Please do not worry if your child has not yet achieved some of the developmental goals listed below as September is still a few months away. However, by promoting these skills as early as possible, we aim to give them a flying start. Children learn at different rates and come into school with a range of strengths and areas for development and we will support each child's social and academic growth regardless of his/her starting point. The important thing is that we are made aware, and in partnership with parents, can put steps in place to ensure every child is developing the necessary skills. From talking to you we have found that parents welcome some advice and guidance in this area and we hope you will find the document useful. The guide is for use at home and a further form called, 'All About Me' will be sent home to parents, once Reception places have been confirmed for September 2021; this is usually mid April. There will then be an opportunity for you to ask questions about your child's development and advise your child's teacher about any strengths you feel your child has or to raise any concerns.

Thank you for your support with your child's learning.

Mrs Di-Folco

Head of Early Years



Name of child:

Area of development	Developmental expectation for school readiness	Confident-my child has already achieved this goal and is independent in this area.	My child is working towards this goal with a little support and I anticipate they will have met it by September.	My child finds this goal challenging and is unlikely to meet it by September.
<b>Self care</b>	I know when to wash my hands.			
	I can wipe my nose.			
	I can ask for help if I do not feel well.			
<b>Dressing</b>	I can put on my own shoes and socks.			
	I can change into and out of my PE kit (T shirt and shorts).			
	I can put on my coat.			
	I can button and unbutton my shirt and use a zip.			
<b>Independence</b>	I am happy to be away from my mummy, daddy or main carer.			



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<b>Independence (continued)</b>	I am happy to tidy my belongings away and look after my things.			
	I am feeling confident about starting school.			
<b>Toileting</b>	I can go to the toilet on my own, wipe myself properly and flush.			
	I can wash and dry my hands without help.			
<b>Listening, attention and concentration</b>	I am able to sit still and listen for a short while. [e.g. 10 minutes]			
	I can follow instructions.			
	I understand the need to follow rules.			
	I can concentrate on an activity of my choosing for 10 minutes			
<b>Sharing and turn taking</b>	I can share toys and take turns.			
	I can play games amicably with others.			



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<b>Sharing and turn taking (continued)</b>	I like interacting with other children.			
<b>Routines</b>	I have a good bedtime routine so I am not feeling tired for school.			
	I have practised putting on my uniform [pre-school clothes] and getting ready in time to leave.			
	I am learning to eat at the same times I will on school days.			
<b>Eating</b>	I can use a knife and fork.			
	I can open my packed lunch on my own.			
	I am confident at opening food and drink wrappers and packaging			



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<b>Counting skills</b>	I enjoy counting objects.			
	I like saying number rhymes and playing counting games.			
	I can recognise some numbers when they are written down.			
<b>Speaking and literacy</b>	I like to listen to stories and look at picture books.			
	I am able to talk about myself, my needs and feelings.			
<b>Speaking and literacy (continued)</b>	I can recognise my name when it is written down, e.g. on a coat peg.			
<b>Pre-writing skills</b>	I like tracing patterns and colouring.			
	I enjoy mark making, e.g. with paint, pens etc.			
	I can hold a pencil correctly.			



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<b>Interest in new activities</b>	I enjoy learning about the world around me.			
	I am interested in exploring new activities and environments.			
	I like asking questions.			