

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>In September, we had a visit from the 'Dan the Skipping Man' team. Years Reception to Year 2 enjoyed the opportunity to take part in skipping workshops, which were lots of fun, ending with a fantastic whole school skipping display. Children have continued being active and developing their skipping skills.</p> <p>We were able to offer KS2 the opportunity to take part in a Quidditch taster day event run by Enrich.</p> <p>We receive a Bi-Weekly Report from Street Tag, averaging at total distance of about 300 miles of those signed up and participating, this is about 31,000 steps.</p> <p>KS2 termly 5k walks around the local lake.</p> <p>This year we have invested in lots of new PE equipment to ensure our lessons are fully resourced, for children to be more active and practise skills. Teachers continue to deliver progressive lessons and keep children of all abilities motivated and engaged through the use of the STRIVER scheme. Specialist dance teacher, Miss Jones, returned to deliver lessons linking our topics and learning through the medium of dance, and promote well-being with Yoga sessions.</p> <p>We have attended 8 RSSP festivals offering places to 141 students, 46% participating were girls and 22% of children receive PP.</p> <p>Year 2 identified a need and gap in provision to help children with their mental health and emotional well-being. We have been trialling Stormbreak to promote and support children's mental health through movement. We completed 75 Stormbreaks, Resilience being the most popular concept to be chosen. Children are really motivated by the Stormbreak awards certificates; they are also taking ownership of recording their feedback as a class.</p> <p>This has been our fourth successful 'Be Active' week, and Reception and Key Stage Sports Day afternoons.</p> <p>'School Street' trial and 'Walk to School Week' challenge</p>	<ul style="list-style-type: none"> • Continue to invest in new PE and playground equipment and replace old existing equipment where needed. • Intra-competitions to be put in calendar for KS2 - ongoing. • Continue to offer clubs both in school and extracurricular. • Monitor attendance of after school clubs and demographics - girls, PP, less active. • Plan another Be Active week for summer 2025. • Update website. • Encourage more skipping as a whole school keep fit initiative and playground activity - Dan the Skipping Man coaching days. • Re-invest in RSSP for 24/25. • Staff CPD. • Embed 30 active minutes in school day.

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1. Safer environment: School streets significantly reduce traffic congestion and improve the air quality around school premises, providing a safer environment for pupils and parents during peak drop-off and pick-up hours.

2. Pedestrian priority: School streets allow pupils to cross the road more safely, reducing the risk of accidents and ensuring a smoother flow of foot traffic around the school.

3. Active travel: School streets encourage children to walk, scoot and cycle to school.

Feel Good Clubs - Over 200 children have enjoyed our active, creative and fun clubs run by school staff throughout the year. 160 of our children attend our extra-curricular offer this includes dance, karate, Irish dancing and Multi-Skills, 50% participating were girls and 4% of children receive PP.

Morelife Healthy Schools Assembly - Years 2-4.

We have achieved the **School Games Gold Mark Award** for the 2023/24 academic year.

Did you carry forward an underspend from 2022-23 academic year into the current academic year?

YES/NO * Delete as applicable

1. If YES you must complete the following section
2. If NO, the following section is not applicable to you

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	(water confidence and feeling safe) (Year 3 & 4) 82%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	(Year 3 & 4) 60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	(Year 3 & 4) 48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not surveyed 82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £19,602		Date Updated: July Term 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					13%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
To improve the quality of playtimes and lunchtimes and encourage more active play throughout the school at both sites.	Purchase additional outdoor play equipment. Broaden outside physical Development. Sports Leaders to increase participation.	£2,000	More active play and focussed play during children's break times. Provides a broader experience of different physical activities available. Increased fitness of pupils through taking part in additional activities offered throughout the school day. Embed 30 active minutes in school Day. This is having an impact on their physical and emotional health and understanding of the importance to lead healthy lives.	10%	Evidence: Observations, staff and pupil feedback.
Children to be able to easily access scooters on the playground.	Scooter Store.	£500	To ensure maximum use of scooters to encourage physical activity.	3%	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					29%
Intent	Implementation		Impact		

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To improve the provision of PE equipment.	Purchase additional equipment. New and improved PE equipment for curriculum lessons, clubs and inter-school competitions.	£2,500	Provides a broader experience of different skills to use in a variety of sports.	<u>13%</u> <u>Evidence:</u> Lesson observations, PE equipment audit
To promote yoga and dance into the PE curriculum - specialised coach	Essential Yoga and Dance Workshops. Participating in lessons with a theme which mirrors their classroom topic.	£3,000	Encourages wellbeing and mindfulness in children. Broader experience of a range of sports to staff (CPD) and pupils. Enables the children to develop their physical literacy whilst embedding the learning achieved in the classroom.	<u>15%</u> <u>Evidence:</u> Observations, staff and pupil feedback.
To contribute towards the planning and preparation of the school's 'Be Active Day'.	Promote the day within school and encourage full participation. Flags, banners.	£200	Raise the profile of sport and PE within and outside of the school. Increase participation in competitive sports.	<u>1%</u> <u>Evidence:</u> Observations, staff and pupil feedback.
To actively promote PE on the school website/social media and display board.	Update PE activities on the school website; promoting sport. Staff to upload any photos from PE sessions to promote PE in our school in the Curriculum Evidence folders. PE Newsletter	£0	Link between the school and parents. Motivate children to get involved with sports and allow them to become more confident with going to out of school activities. Encourage extra-curricular sporting activities for those less active children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	4%

Intent	Implementation	Impact
STRIVER	Use of a scheme of work, which provides staff with a base and	

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<u>5%</u> Staff feel more confident and
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	progression of lessons. Reinvest in Striver PE and well-being scheme.			competent to teach and assess PE. Children learn and progress successfully because of a coherent sequence of lessons that builds towards a goal. Develop a broad range of skills in a variety of activities. Teachers say there is a clearer understanding of skills and new ideas on how to teach them.
To attend the annual PE Conference	A member of the PE team from each site to attend the conference.	£280	Member of PE team to pick sessions specifically to help achieve PE objectives for greater outcomes.	<u>1%</u>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Cost of swimming - so all children can swim 25m by Year 6	Water/heater/filtration maintained regularly. Maintain pool surround areas. Cost of equipment to aid swimming Cost of staff training (inc First Aid)	£3600	Continued provision of swimming lessons for all year groups at Church End and Forest End throughout the spring, summer and autumn terms, weather permitting. Increased number of pupils meeting national curriculum swimming requirements.	<u>18%</u>
To provide Year 4 children with the opportunity to attend the PGL residential trip.	Contribute towards PGL residential trip.	£600	Children to experience a broad range of outdoor activities.	<u>3%</u>
Pupils are offered a range of activities other than those in the NC.	Feel Good Clubs	£500	To help resource and facilitate clubs e.g. equipment	<u>3%</u> <u>Evidence</u> Regular checks on clubs' attendance All info on school website

To promote living an active and healthy lifestyle and to take part in regular daily exercise.	DRUMBA	£1078.80	Raise profile of PE across the school and wider community Children aware of wider sporting events in their country and around the world Children and families are more physically active	<u>5%</u>
To promote living an active and healthy lifestyle and to take part in regular daily exercise.	Skipping Enrichment day 4 th annual skipping workshop to promote an alternative physical activity.	£821	Involve encourage and inspire the least active children. Assist in delivering 60 minutes activity per day, at school or at home. The children are given more opportunities and their skills have been extended.	<u>4%</u>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			16%
Intent	Implementation	Impact	
To invest in the Redborne School Sports Partnership - Providing: <ul style="list-style-type: none"> Leadership development Staff training Competition Coaching 	Buy into RSSP - done Offer training when available and have staff look into possible CPD training themselves. Encourage staff to go on PE courses.	£2900 More training/coaching available for staff to enable them to be more confident providers of PE. Improve well-being for all learners and staff in school	<u>15%</u> <u>Evidence:</u> Staff feedback and pupil voice List of events attended All info on school website/display board. Celebrate participation in assemblies. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.

Intra-school sport competitions throughout the academic year	Focus on KS2 - competitive games at the end of a term e.g. CE playing FE, hand ball, tag rugby, kwick cricket. To include Sports Day in summer term.	£150 - trophies, medals	Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.	<u>1%</u>
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Signed off by	
Head Teacher:	<i>Brian Storey</i>
Date:	<i>July 2024</i>
Subject Leader:	<i>Rachel Crawley</i>
Date:	<i>July 2024</i>

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University