



# Riverbank Reading Trail 2



## Word Reading and Comprehension

Name:- ..... Class:- ..... Teacher:- ..... Year:- 20 /

1. I can try a different sound for spellings to help read new words	2. I can read accurately longer words with two or more syllables	3. I can read aloud without sounding out all my words	4. I can read the phonically regular, high frequency words from the Riverbank word list	5. I can read the tricky high frequency words from the Riverbank list	6. I can read the NC exception words from the Riverbank word list
7. I can recognise familiar story language eg Once upon a time	8. I can check the meaning of new words	9. I can discuss favourite words and phrases in a text	10. I can recognise simple recurring language in stories and poems	11. I can listen to, discuss and express views about a range of texts beyond the level read independently	12. I can retell some simple stories clearly, using familiar story language
13. I can join in discussions about poems and books, taking turns and listening to others	14. I can remember some simple poems and recite them clearly, using some expression	15. I can check that texts make sense to me as I read	16. I can correct my mistakes when reading	17. I can read words containing some common suffixes eg -ment, -ness, -ful, -less, -ly, -tion	18. I can identify the main setting within a story
19. I can predict what might happen based on what I have read so far	20. I can answer questions using the text for evidence	21. I can ask questions about the text using 5Ws: 'who, what, where, why, when?'	22. I can discuss the sequence of events in books	23. I can show understanding of what I have read by drawing on my own experiences	24. I can find clues about what a character is thinking or feeling by referring to what they have said or done
25. I can explore a character by being in role	26. I can make comparisons between books by the same author, noting similarities and differences	27. I can identify the features of a non-fiction text	28. I can discuss the purpose of features in a non-fiction text eg sub-headings, captions	29. I can use a glossary in non-fiction books to find definitions of words	30. I can use the contents page and index to locate specific information

Autumn - Orange    Spring - Green    Summer - Yellow