



# Forest Writing Trail ~ 3



## Transcription, Handwriting, Composition, Vocabulary, Grammar and Punctuation



Name:- ..... Class:- ..... Teacher:- ..... Year:- 20.../...

1. I can spell half the words from the Forest word list

2. I can spell all the words from the Forest word list

3. I can use and understand the prefixes un-, dis-, mis-, re- and sub-

4. I can add the suffix -ly to form adverbs

5. I can add -ation to a verb to form a noun

6. I can spell homophones using sounds and spellings taught, and select the correct one to fit a sentence

7. I can use an apostrophe in all my writing to show belonging for singular nouns

8. I can use the alphabet to find a word in a basic dictionary

9. I can write simple dictated sentences from memory, using words and punctuation taught so far

10. I can write neatly with all my letters the right size

11. I can join my letters together using the correct joins

12. I can plan my writing using the basic features of a genre

13. I can use sub-headings to organise paragraphs

14. I can describe a setting for my story using adjectives

15. I can describe a character's appearance using adjectives

16. I can plan and write a story with a clear plot

17. I can write non-fiction texts using headings and sub-headings

18. I can evaluate how effective my own writing is and suggest improvements

19. I can evaluate how effective other people's writing is and suggest improvements

20. I can proof-read for errors in spelling and punctuation taught so far

21. I can use expression to show meaning when I read my writing aloud

22. I can use pronouns in my writing so I do not repeat the noun eg, it, she, they

23. I can use a range of conjunctions and adverbs to extend sentences eg so, because, then, therefore

24. I can use a range of adverbs to add detail to my sentences eg quickly, angrily, carefully

25. I can use a range of time connectives to order events eg once, soon, later, finally

26. I can use different words and phrases to open my sentences

27. I can use a comma before a conjunction to separate parts of a long sentence

28. I can use the present tense form of verbs

29. I can use 'a' and 'an' correctly according to whether the next word begins with a vowel

30. I can use speech marks in my writing to show who is speaking