

Acorns Newsletter Spring Term 2026 (Part 2)

We follow children's interests as well as our topics. Please see below for more topic details.



Once upon a time – Will you read me a story?

Engage

We will be looking at fairy tale characters, goodies and baddies, homes and castles, magic and fantasy as well as writing and telling stories. As part of our exciting topic we will be asking if **you would like to come and read a favourite children's story from home** to a group of children. This will take place on three afternoons of the week. Please look out for a letter that will follow with extra details on how to sign up for our 'Will you read me a story?' afternoons.

Develop

Children will then learn about...

Communication and Language (C&L): The children will listen to fairy stories as well as contemporary stories and they will be asked to explain what happens, using character names correctly and identifying the main events.

Physical Development (PD): We will be exploring the apparatus, ball skills and practising yoga through many different fairy tales.

Personal, Social, Emotional Development (PSED): The children will be trying hard to think about others and work as a team. (PSED runs throughout our curriculum.)

English:

As Readers: We will read books and join in with repetitive and predictable phrases.

As Writers: We will begin to write our own stories, first looking at the important components that make a full sentence.

Understanding the World (UW): The children will be looking at clothes from the past and explaining about what people wore a long time ago, as well as comparing them with clothes we wear today. We will also have a Royal Workshop where shields, crowns, plates, goblets and jewellery that are fit for a fairy tale prince or princess will be made.

Expressive Art and Design (EAD): We will build 3 homes for small world pigs using different materials and maybe a tower for Rapunzel.

<p>Innovate</p>	<p>The children are given an innovate challenge - It is the King of Story Land's birthday! Every year he asks for new stories as his gifts. This year, he has decided he would like the children to build him a new castle for all of his favourite story characters to play in. The children will need to think about what would make a good castle and what characters might live in there.</p>
<p>Express</p>	<p>The children will use the castles they have built to act out different stories from the ones we have been learning about with their own small world people.</p>
<p>Key Vocabulary</p>	<p>Magic, fantasy, fairy tales, characters, repeated phrases, dissolving, materials</p>
<p>Other Areas To Be taught discreetly</p>	<p>Maths: We will continue with our understanding of numbers, focussing on the composition of numbers to 10. We will also think about time, length, height and capacity.</p> <p>Religious education (RE): We will ask questions to encourage deeper thinking skills and talk about religious stories.</p>
<p>We are really excited to share yet another fantastic topic with you all this term and have some amazing activities planned!</p> <p>Please remember to sign your children's reading book when they have been reading at home - It helps us to know how they are developing those skills away from the classroom. Please try and aim for 3 times a week.</p> <p>We have loved seeing all your amazing work in the homework books as well! They have put so much work into it!</p> <p>Thank you for your support with your child's education.</p> <p>If you have anything you wish to discuss with your child's class teacher, please email the school office and it will be passed on to the appropriate staff member.</p> <p>The Acorns Team 😊</p>	