



Meadow Maths Trail ~ 1



Number

Name:- Class:- Teacher:- Year:- 20.../...

1. I can count forwards and backwards to and from 50

2. I can count to and across 100 from any number

3. I can read and write numbers to 20 in digits and words

4. I can read and write the numerals to 50

5. I can read and write the numerals to 100

6. I can order numbers to 20

7. I can order numbers to 50

8. I can order numbers to 100

9. I can find one more than a given number up to 50

10. I can find one less than a given number up to 50

11. I can add one digit numbers to 20

12. I can add a two digit number to a one digit number up to 20

13. I can subtract one digit numbers to 20

14. I can subtract a one digit number from a two digit number up to 20

15. I can recognise odd and even numbers up to 20

16. I can double numbers up to double 10

17. I can double numbers up to double 20

18. I can count forwards in 2s from 0 up to 20

19. I can count forwards in 5s from 0 up to 50

20. I can count forward in 10s from 0 up to 100

21. I can partition a two digit number up to 20, into tens and units

22. I can read and write simple number sentences

23. I can make a simple + or - number sentence using objects and symbols

24. I can use a number line to add numbers to 20

25. I can use a number line to subtract numbers up to 20

26. I know my number bonds to 10

27. I know my number bonds to 20

28. I can use number bonds to find missing numbers

29. I can show half as two equal parts of a quantity or shape

30. I can show a quarter as four equal parts of a quantity or shape



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Measurement and Geometry

Name:- Class:- Teacher:- Year:- 20 /

31. I can recognise and name common 2D shapes

32. I can recognise and name common 3D shapes

33. I can read the time to the hour

34. I can read times to half past the hour

35. I can draw hands on the clock to show o'clock times

36. I can draw hands on the clock to show half past times

37. I know that 60 seconds make a minute

38. I know that 60 minutes make an hour

39. I can say the days of the week in order

40. I can say the months of the year in order

41. I can use ordinal numbers to describe position

42. I can use the words before, first, after, next, to order events

43. I can use the words today, yesterday, morning, afternoon and evening

44. I can use the words quicker, slower earlier, later, to describe amounts of time

45. I can describe capacity using words such as full, half full, empty, holds, container

46. I can compare and describe weight using words such as weighs, balances, heavy, light, (+ -er/est)

47. I can compare and describe length using words such as length, long, short, high, wide, narrow, (+all -er/est) metre, ruler

48. I can compare and describe height using words such as high, low, tall, deep, shallow (+all -er/est)

49. I can measure and record length using non-standard units

50. I can use a ruler to measure length

51. I can measure and record height using non-standard units

52. I can measure and record weight using non-standard units

53. I can measure and record capacity using non-standard units

54. I can identify the UK coins 1p, 2p, 5p, 10p, 20p, 50p, £1, £2

55. I can make amounts up to 10p using 1p, 2p, 5p coins

56. I can make amounts up to 20p using 1p, 2p, 5p coins

57. I can recognise the UK notes £5, £10, £20

58. I can describe position, direction and motion using: up, down, left, right, above, below, opposite

59. I can describe position, direction and motion using whole and half turns

60. I can describe position, direction and motion using quarter and three quarter turns