



Splendid Skies



Engage

Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze. Back down to earth, let's take a walk outdoors. But what should we wear? Wellington boots? A sun hat? Maybe a warm coat? How do we know what the weather will be like today? Read and write poems and postcards, and, if you don't like today's weather report, why not write your own? Make a weather station to find out more about the weather in your area. What weather do you prefer? Sunshine, snow, storms or showers? Get your wellies on and let's go.

Develop

Children will then learn about...

Science: How weather and climate changes seasonally and the effects it has on the environment and the planet. They will find out about the equator and the differences between the northern and southern hemispheres. In **Art:** they will look at weather themed art work by Berndnaut Smilde, Henri Rousseau and Claude Monet, to name but a few. They will hopefully be inspired to create their own.

Innovate

Weather watchers

Can you make a class weather station to find out about the weather this week?

Express

Then, you're going to deliver the weather just like the broadcasters on the television!

Key Vocabulary

Air, anemometer, autumn, Beaufort scale, breeze, change, climate, cloud, continent, danger, environment, equator, equipment, extreme, flood, fog, gale, hail, hemisphere, hurricane, light, light source, measure, meteorologist, opaque, pattern, rain, rainfall, rain gauge, sailor, season, shadow, snow, spring, storm, summer, sun, temperature, thermometer, translucent, transparent, United Kingdom, weather, weather forecast, weather vane, wind, wind direction, wind speed, winter

Other Areas To Be taught discreetly

Maths: The children will be introduced to multiplication and division, fractions of shapes and amounts and position and direction.

RE: Our key question will be: Who is Jewish? What do they believe and how do they live?

PSHE: All about how rules and behaviour can affect others.

Computing: The children will be creating media and exploring ways to edit it.

Music: This will be based around our senses and we will explore pulse and tempo as well as performing as a class.

PE: Games: This unit develops motor skills and strengthening of core muscles through various activities. It develops the children's ability to work at high intensity when engaging in fitness circuits. **Gymnastics:** Children will consolidate and build on the previous learning from the last two units. The children will familiarise themselves with the use of a bench in a variety of ways, including

balancing and travelling over them. By the end of the unit, children will be able to link shapes and rolls to form a short sequence.

Look out for the Knowledge Organiser for this topic. It outlines the information that your child will need to know and remember at the end of this half term. Enjoy learning with your child!

Thank you for your continued support with your child's education.



Other Information for you to know this half term in Year 1



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Home Reading



Please continue to hear your child read at least three times a week at home and write in their reading record. This doesn't mean lots of pages – short, regular practice really helps to build confidence and enjoyment.



Oxford Reading Buddy

Your child's log in will be inside their reading record. This is a digital reading service to support children's reading development at home, Oxford Reading Buddy contains hundreds of digital books and book-quizzes all matched to a range of different reading attainment levels.

Spellings



Spelling tests are on a Friday with new spellings sent home later that day. Please encourage your child to attempt some practice columns at home to ensure they feel ready for the test.

PE



Children will require a PE kit to be left at school, along with sensible trainers. We will have sessions indoors and outdoors. With warmer weather on the horizon, t-shirts and shorts will be ideal. A hoodie or jumper can also be included for cooler PE days. Beech 1 and 2 will have PE sessions on Monday's and Tuesday's. Beech 3 and 4 will have PE sessions on Tuesday's and Friday's.

Other Information

Children should bring in a named WATER bottle to have in the classroom; these will be taken home at the end of every day. Cups are available for those who forget their bottle.

Book bags are important for keeping reading books safe and delivering home any letters or work the children have made. Please ensure they are not covered in too many bulky keyrings as they then won't fit into school trays and have a tendency to get stuck. We don't have space on pegs in cloakrooms for coats and book bags.

Please ensure that all uniform including shoes are clearly named.
We have accumulated quite a collection of lost property this half term, unnamed, which the children are unable to identify.

Year 1 trail words can be found on our school website. The children will benefit from being able to both read and spell these words as independently as possible.

Please do not hesitate to contact us if you have any concerns. You are welcome to email or call the office to speak with your child's teacher who will then contact you as soon as possible.

**Don't forget to
complete your
"Big Ideas"
Homework Challenge!**



Humankind



Processes



Creativity



Investigation



Materials



Nature



Place
and space



Comparison



Significance



Change