



Forest Maths Trail 3 ~ Number



Name:- Class:- Teacher:- Year:- 20__/__



1. I can count in steps of 4 and 8 from 0 or 100

2. I can count in steps of 50 and 100 from 0 or 100

3. I can recognise the place value of each digit in a three digit number

4. I can find 10 or 100 more or less than any given number

5. I can read numbers up to 1000 in numerals and words

6. I can solve number puzzles involving three digit numbers, using place value to help

7. I can write numbers up to 1000 in numerals and words

8. I can order numbers up to 1000

9. I can compare numbers up to 1000

10. I can represent three digit numbers using different resources

11. I can estimate the position of three digit numbers on a blank number line

12. I can add and subtract ones from a three digit number using mental strategies

13. I can add and subtract tens from a three digit number using mental strategies

14. I can add and subtract hundreds from a three digit number using mental strategies

15. I can add up to three digit numbers using the column method

16. I can subtract up to three digit numbers using the column method

17. I can solve addition word problems

18. I can solve subtraction word problems

19. I can estimate the answers to a calculation eg by rounding numbers

20. I can round any numbers to the nearest 10 or 100

21. I can recall multiplication facts for 3, 4, and 8

22. I can multiply TU x U numbers using mental strategies

23. I can multiply TU x U numbers using a written method

24. I can solve problems involving simple multiplication

25. I can solve problems involving simple division

26. I can identify patterns in simple number sequences

27. I can recall division facts for 3, 4, and 8

28. I can solve missing number problems (+ and -)

29. I can solve missing number problems (x and ÷)

30. I can use the inverse to check my answers



Autumn - Orange Spring - Green Summer - Yellow





Forest Maths Trail ~ 3



Fractions, Measurement, Geometry and Statistics



Name:- Class:- Teacher:- Year:- 20 /

31. I can count up and down in tenths	32. I can find a tenth of a number or object by dividing it into ten equal parts	33. I can recognise, find and write fractions of an amount and a set of objects	34. I can recognise, name and write fractions from halves to tenths	35. I can identify equivalent fractions using diagrams to help me	36. I can add and subtract fractions with the same denominator
37. I can compare and order fractions with the same denominator	38. I can solve word problems involving fractions	39. I can measure and compare length, mass and capacity	40. I can add and subtract length, mass and capacity	41. I can measure the perimeter of simple 2D shapes	42. I can read and write analogue time (24 hour clocks)
43. I can Roman numerals from 1-x11 to tell the time	44. I can estimate and read time to the nearest minute	45. I can record and compare time in seconds, minutes and hours	46. I can use time vocabulary such as am, pm, noon, afternoon, and midnight	47. I can estimate and compare the duration of events	48. I can say how many seconds in a minute, days in each month, year and leap year
49. I can add and subtract amounts of money to give change (£ and p)	50. I can draw 2D shapes	51. I can make 3D shapes using modelling materials	52. I can recognise and describe 3D shapes in different orientations	53. I can recognise angles in shapes	54. I can identify right angles
55. I can recognise how many right angles there are in a quarter, half, three quarter or whole turn	56. I can recognise angles that are greater or less than a right angle	57. I can identify vertical, horizontal, perpendicular and parallel lines	58. I can interpret data using bar charts, pictograms and tables in scales of 2,5,and 10	59. I can present data using bar charts, pictograms and tables in scales of 2,5,and 10	60. I can solve one and two step problems using bar charts, pictograms and tables

Autumn - Orange Spring - Green Summer - Yellow