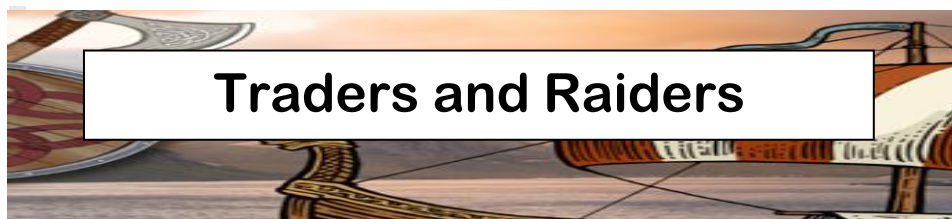


Year Four Newsletter - Summer Term 2026



Traders and Raiders

Engage

Who's that waving axes and brandishing swords? It's the Saxons invading Britain's shores!

To spark the children's curiosity, we will be visiting Bradwell Abbey, where they will take part in exciting Anglo-Saxon and Viking workshops. This hands-on experience will allow them to explore artefacts, learn new skills, and gain a deeper understanding of life during this period. It will be a fantastic way to bring history to life and inspire their learning throughout the topic.

Develop

Children will then learn about...

English – Children will explore a range of texts linked to the topic, including legends and historical narratives. They will develop their writing skills through character descriptions, retelling the legend of King Arthur, and composing Viking-themed poetry. Alongside this, pupils will continue to build their vocabulary and strengthen their grammar and punctuation through purposeful, topic-based writing.

Art and DT – In Art, children will study Anglo-Saxon patterns and designs, creating their own artwork inspired by traditional motifs. In Design and Technology, they will design and build models of Anglo-Saxon homes, developing skills in planning, constructing, and evaluating.

Geography - Children will explore where the Anglo-Saxons and Vikings came from and how they travelled. They will learn about maps, settlements, and the physical features that influenced where people lived and traded.

History:

This is the core of our topic. Children will learn about the Anglo-Saxon and Viking periods, including invasions, settlements, and daily life. They will investigate historical evidence, understand timelines, and explore key figures such as Alfred the Great.

Innovate

In this stage, children will apply their learning creatively by designing and making their own wares to sell at a class trade fair. They will consider purpose, audience and value, developing skills in planning, creativity and enterprise while strengthening their independence and problem-solving abilities.

Express

At the end of the project, we'll reflect on what it would have been like to be a child during these troubled times and create a Saxon and Viking art exhibition.

Key Vocabulary

Anglo Saxon, Viking, raid, trade, settlement, invade, kingdom, longship, artefact, chronicle, tribe, migration

Other Areas To Be taught discretely

Maths:

We will continue developing our understanding of decimals and begin linking this knowledge to real-life contexts, particularly money. Pupils will explore a range of methods to calculate costs and work out change. We will also build further on our skills in telling the time.

RE/PSHE:

We will continue our learning about Christianity, with a focus on Pentecost and the concept of the 'Kingdom of God'. We will then explore why and how people strive to make the world a better place.



Home Reading



Please try to make time to hear your child read and discuss their book for at least **20 minutes**. We encourage this to happen as often as possible, with a **minimum of three times a week**.

Please sign your child's reading diary and add a brief comment where appropriate. If the diary is kept in their book bag, the class teacher will also be able to check and respond.

Regular reading at home has a significant impact on your child's progress and confidence.

Spellings



Oak 1 and 2 Spellings are on a Wednesday.
Oak 3 and 4 Spellings are on a Tuesday.

It is important that the children practise regularly at home. Children will get new spellings every week in their own spelling book. They are to bring these in every Monday/Wednesday ready to be tested and to get their new spellings. They should be practising them 4 times a week in their home-spelling book. Spellings are also available on the school website if your child has not managed to get their new spellings.

<https://www.marstonmoreteyneschool.org/class-newsletters-information-spellings/>

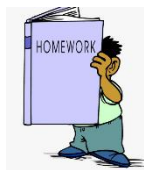
PE



PE lessons will usually take place twice a week. Children should have their PE kits in school every day, as sessions may vary. Kits will be sent home at half term.

This half term, children will be developing their skills in cricket and athletics. As these sessions will take place outdoors, it is important that children bring suitable kit for all weather conditions, including jogging bottoms as well as shorts for rainy or cooler days.

Homework



- **Big Ideas Homework** – A new piece of homework will be sent out at the beginning of every half term. The children need to bring their books in so they can get the new piece of homework stuck in. They only have to complete one of the two pieces given so they can choose the one that interests them the most.
- **TTRockstars** - <https://ttrackstars.com/> - There is a multiplication check at the end of Year 4. Children can practise their times tables knowledge here – make use of the 'jamming' section as they can pick which times tables to practise.
- **Times Tables Test** - Keep an eye out for your child's times tables tracker in their reading record and practise the times table they will next be tested on (every Friday).



Look out for your email copy of the Knowledge Organiser for this topic. It outlines the information that your child will need to know and remember at the end of this half term. Have fun learning with your children, talk to them about the content and maybe have a quiz together!

Thank you for your continued support with your child's education.

