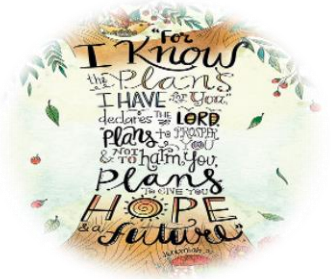


Marston Moreteyne VC School

Curriculum Statement

September 2022



At Marston Moreteyne School we offer an exciting curriculum that is both broad and balanced. It is rich in knowledge, skills and meaningful experiences. All subjects are highly valued and equip our children with a breadth of knowledge and understanding in every area of the curriculum.

We follow The "Cornerstones" Curriculum which is a style of learning that has a creative approach and all subjects are taught through one major learning project! We have a clear intention and offer a range of meaningful cross curricular links that enable the children to find out about themselves, the wider world and their place in it.

This approach ensures effective coverage of the National Curriculum and objectives are mapped with clear principles in place. We have a high focus on excellent teaching skills, as well as children's understanding of key facts, skills and the development of an extensive and ambitious vocabulary.

We ensure that all pupils are actively involved in real life and meaningful learning experiences. These engage our learners and build up their ability to gain a deep understanding of a variety of subjects. Children are able to talk confidently about a range of topics and demonstrate skills for lifelong learning.

Our curriculum underpins our school ethos of the importance of developing our children's confidence, resilience, happiness and well-being.

The delivery of the "Cornerstones" curriculum follows a four stage approach which is based on "Engage", "Develop", "Innovate" and "Express". These four stages take children on a journey and demonstrate that their knowledge, skills and understanding is embedded, has stuck and will stay with them! This has had a significant impact on pupil's attainment and their love of learning.

The rationale for our Curriculum takes the form of 10 big ideas that provide a purpose for the aspects, skills, knowledge and contexts chosen to form the substance of the curriculum.

These big ideas form a series of multi-dimensional interconnected threads across the curriculum, allowing children to encounter and revisit their learning through a variety of subject lenses. Over time, these encounters help children to build conceptual frameworks that will enable a better understanding of increasingly sophisticated information and ideas.

Our children come to school with different life experiences, which impacts on their vocabulary, reasoning and understanding throughout all key stages. We intend to provide a wealth of trips and visits to enhance learning outside the classroom and to create links between learning and memorable experiences for our children.

