



# Chimneytots Summer 2 2026



Welcome back. We hope you enjoyed the half term. It has been lovely to see the sun and hope it continues to shine this half term, which will mean we need sun lotion/cream, sun hats and appropriate shoes for running and climbing.



Our topics this half term are **On the Beach** and **Moving on and Move it**

## On the Beach



## Moving on and move it



This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping Safe in the Sun.

This project celebrates the children's successes throughout their Pre-school years. It explores how they have grown and changed and supports them with the changes to come as they move into Reception.

## Engage

**On the Beach** - Show the children the [What can you do at the beach? video](#). Give them time to discuss beach days out and what they like to do when visiting the beach. Invite the children to bring in pictures of themselves having fun at the beach. Support them to compare the seashore with the nursery environment and explore how it is similar or different. Create a seashore in your setting using bags of sand, pebbles, water-filled Tuff Tubs and deck chairs for the children to explore and enjoy. Offer beach balls for the children to play with and have a picnic lunch or provide ice creams or ice lollies for them to enjoy. Take photographs or videos of the children having fun 'at the beach'.

**Moving on and Moving it** - Arrange for a visit for the children to see their Reception classroom and teachers. Take photographs of the Reception staff and the different areas the children will use, including the cloakroom, toilet area and playground. Provide time for the children to explore their new classroom and use the resources. Take lots of photographs.

**Note:** This activity will be used as part of, or in addition to, the school's usual transition activities.

## Develop

**Children will then learn about...**

- The seashore is an area of sandy, stony or rocky land bordering and level with the sea.
- Leaving litter on beaches can potentially kill living things.
- A shell is the hard, protective outer case of a mollusc or crustacean.
- Crabs are crustaceans, they have five pairs of legs. The first pair of legs has pincers.
- Rock pools or tide pools are shallow pools of seawater that form on the rocky part of the seashore. Many of these pools only appear at low tide.
- Rock pools are habitats for many animals, such as starfish, crabs, anemones, mussels, barnacles and periwinkles.
- Starfish are marine animals that can have a range of colours and patterns and most starfish have five arms, but some have seven.

- Starfish use the tiny tube feet on their arms to move.
- A carnivore is an animal that eats other animals.
- A herbivore is an animal that eats plants.
- An omnivore is an animal that eats plants and other animals.
- Wading seabirds, such as oystercatchers and sandpipers, feed on shellfish and fish on the shoreline.
- World Ocean Day is celebrated each year on 8th June.
- World Ocean Day raises awareness about the plants and animals that live in the seas and oceans.
- The ocean is the body of salt water that covers over two thirds of the surface of the Earth.
- The polar regions, the Arctic and Antarctic, are always cold and icy.
- Fish use their gills for breathing in the water.
- Fish use their tails for swimming.
- Fish use their fins to keep them upright.
- Fish have scales to protect their bodies and help them to swim.

### Supporting your child at home

#### On the Beach

- Go for a day out at the beach, and investigate a rock pool.
- Look at pictures of family days out at the beach and talk about the activities you enjoy.
- Use [Google Earth](#) to look at images of seas and oceans around the world.
- Share and discuss the [Did you know?](#) resource.

#### Moving on and Moving it

- Look at photographs from the year and talk about how they have changed and grown.
- Encourage your child to talk about their favourite learning experiences from the year and their successes and achievements.
- Talk about change and encourage your child to explain what they are looking forward to when they move into Reception.
- Take a ball to a local park and have fun making up games that involve throwing, catching, kicking and bouncing the ball.
- Try physical activities, such as bike riding, dancing, swimming, trampolining or ball games. Talk about the activities you enjoy the most.
- Share and discuss the [Did you know?](#) Resource.

Enjoy learning with your child!

Thank you for your continued support with your child's education.



# Other Information for you to know this half term in Chimneytots



## Chimneytots Summer 2026



### Outside play



Hopefully this term, we will continue to have some good weather! Please ensure your child has sun cream on when they come to pre-school.

If you would like us to apply sun cream in school, please provide some for your child and complete a sun cream form, which is available from the school office.

We will be spending lots of time outside too, so please make sure your child has a change of clothes with them every day. All items should be labelled with your child's name, (a biro written name is great!)

### Lunch



**Dinners:** A daily hot lunch is available from the school at a cost of £2.61. Lunches can be booked and paid for in your Arbor app. Please ensure payment and your selection is made by 7.00am of the day the meal is required. Also, please ensure you notify a member of staff when you bring your child into pre-school that a dinner has been requested.

**Packed lunches:** These should comply with our Healthy Eating Policy, children should not have sweets and chocolate unless it has a biscuit or sponge inside. We are a nut free school so please refrain from using any item containing nuts in your children's packed lunch. We also ask that the lunch boxes are named as we have a number that are the same. Please ensure that grapes are cut length ways and NO popcorn is given to prevent chocking.



It is important that you have activated your child's Arbor account; this is where all information is sent from, including newsletters, diary dates, trips and special occasions/events.

## Water bottles



Please ensure your child brings a **named** water bottle with them for each session. Bottles should contain **water** only. Squash can be provided in a bottle or carton for a lunchtime drink. No fizzy drinks please.

## Other Information



**Health & Safety:** We must stress that your children are your responsibility whilst waiting to come in for the session and they should not be playing on or using the equipment/toys.

Please ensure medications are **not** left in the children's bags. If your child needs medication you will need to complete a Medical Indemnity Form and hand the medication to staff to put out of reach.

**Jewellery:** We do not allow children to wear jewellery (children's plastic included) other than small stud earrings.



**Cars:** We would respectfully remind you that if it is unavoidable to bring your car at drop-off/pick up time, you must observe the speed limit and be courteous in both parking and opening doors, where many pedestrians (often with pushchairs) are nearby.

**Toys:** We respectfully request that toys are not brought in from home as it can cause distress if they get lost or damaged.

**Clothing & Shoes:** As our aim is to promote independence, please ensure your child wears clothing manageable for them, including shoes that they can put on themselves and trousers that they can pull up and down easily.



Please do not hesitate to contact us if you have any concerns. You are welcome to email or call the office to speak with your child's key person, who will then contact you as soon as possible.

Thank you for your support,

Chimneytots Team

