



The Enchanted Woodland



Engage

If you go down to the woods today, you're in for a BIG surprise. Foxes and badgers, voles and mice, beady eyed owls in the swaying treetops. Beneath the leaves are tiny footprints – animal or imp? You decide. Deciduous or evergreen? Can you match a leaf to its tree? Can you match a petal to its flower? Let's build a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy. Then let's party down in the woods with Mr Fox and all his woodland friends. We'd better not get lost. Let's leave a trail of conkers as we go.

Develop

Children will then learn about...
English: The children will make mini books about their favourite woodland creatures as well as writing letters showing off all of their newly learnt facts. They will read and follow instructions as well as writing their own. Finally, they will immerse themselves into the traditional story of Hansel and Gretel.
Science: The children will learn the names of different parts of plants, as well as being able to plant seeds and bulbs. They will study different types of trees and woodland plants as well as categorising things into living or dead.

Innovate

Time for a fun woodland party in the middle of the woods. Plenty of fun and games, creatures to meet and stories to tell.

Express

The children will think back on all the fun they have had and create their own woodland plan with a special map. There might even be some tasty, campfire delights!

Key Vocabulary

air, amphibian, animal, bark, bird, bulb, carnivore, deciduous, evergreen, flower, food, fruit, habitat, herbivore, invertebrate, leaf, leisure, mammal, needle, omnivore, plant, predator, prey, reptile, seed, shelter, survival, tree, Unite Kingdom, water, woodland

Other Areas To Be taught discreetly

Maths: The children will start with place value. This will consist of sorting and counting objects, recognising numbers as words, one more and one less, comparing groups and numbers, counting backwards and using a number line.
RE: Our Big Question will be: What do Christians believe God is like?
PSHE: The children will look relationships and keeping healthy and well.
Art: The children will be hands on creating outdoor art with clay, mud and other fun natural resources!
Geography: The children will look at the local area and make maps as well as discussing how they can make it better for themselves and others.

Look out for the Knowledge Organiser for this topic. It outlines the information that your child will need to know and remember at the end of this half term. Enjoy learning with your child!

Thank you for your continued support with your child's education.



Other Information for you to know this half term in Year 1

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Home Reading 	We would love it if you could aim to hear your child read at least three times a week at home. This does not mean lots of pages – short, regular practice really helps to build confidence and enjoyment. For some children, this might mean sounding out words in their reading books. For others who are enjoying picture books, it might mean spending time looking closely at the illustrations, talking about what they can see, what might happen next, or how characters are feeling. Just as important as reading the book itself is the discussion around it. Ask questions, make predictions and share opinions. This will help your child develop deeper understanding and a love of stories. If your child brings home a non – fiction book, discuss the different features – contents page, index, glossary, etc.
PE 	Children will require a PE kit to be left at school (plain t-shirt and shorts), along with sensible trainers. We will have sessions indoors and outdoors. As the weather gets cooler, jogging bottoms and a jumper can be sent in as part of the PE kit. Please ensure ALL kit is named, as well as the PE bag.
Other Information	Children should bring in a named WATER bottle to have in the classroom. These will be taken home at the end of every day. Cups are available for those who forget their bottle. Book bags are important for keeping reading books safe and delivering home any letters or work the children have made. Please ensure they are not covered in too many bulky keyrings as they then won't fit into school trays and have a tendency to get stuck. We do not have space on pegs in cloakrooms for coats and book bags.

Please ensure that all uniform including shoes are clearly named.

Year 1 trail words can be found on our school website. The children will benefit from being able to both read and spell these words as independently as possible.

Please do not hesitate to contact us if you have any concerns. You are welcome to email or call the office to speak with your child's teacher after school, who will then contact you as soon as possible.

**Don't forget to
complete your
"Big Ideas"
Homework Challenge!**



Humankind



Processes



Creativity



Investigation



Materials



Nature



Place
and space



Comparison



Significance



Change