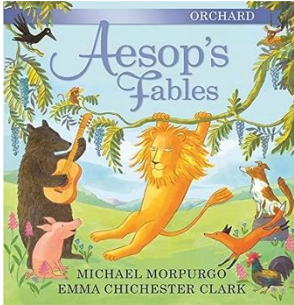
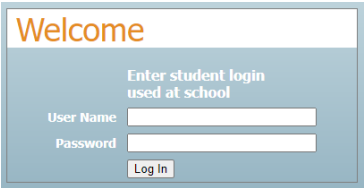


	  Predators 
Engage	Predator and Prey, Past and Present! Children will look at a range of predators considering their characteristics and using scientific vocabulary to group them. They will also begin to look at animal diets and further their understanding of food chains. Children will also use their computing skills to escape deadly predators!
Develop	Children will then learn about... English – We will be looking at a variety of Aesop's Fables and discussing the traits of different characters before writing our own. In addition to this, we will also be making leaflets about different predators and their features that make them good hunters. Science – We will be exploring different predators and looking at what makes them a good hunter, ranging from predatory plants to aquatic animals. We will be making food chains and food webs as well as looking at the fossilisation process. 
Innovate	The children will be using their knowledge of different predators to create their own ULTIMATE PREDATOR; the apex of the food chain! They may decide to mix a famous athlete's body with a shark's head or their gran with an assassin bug. Which combination of plants, animals and humans will work best?
Express	Children to present their predator to their friends and explain its features as well as the food it eats and where you may find it in the world. Children will use digital imagery to create their predator.
Key Vocabulary	Apex-predator, food chain, food web, exoskeleton, endoskeleton, hydrostatic skeleton, consumer, producer, decomposer, prey
Other Areas To Be taught discreetly	Maths – We will using their existing understanding of place value to look at represent and partition numbers up to 1000. The children will also compare and order numbers up to 1000 and estimate them on a number line. RE – In RE, we will be looking at 'Where, how and why people worship?'. We will use this key question to explore Christianity, Hinduism, Judaism and Islam. PSHE – We will being looking at families and friendships. The children will understand to recognise and respect there are different types of families and we will look at how families provide love and support for one another. Children will also look at keeping healthy and well. Art – The children will use a nature as a starting point for their artwork and sketch birds in flight. Computing – We will look at digital devices focusing on how they work, what parts make them up and how they help us.
Look out for your of the Knowledge Organiser for this topic. It outlines the information that your child will need to know and remember at the end of this half term. Enjoy learning with your child! Thank you for your continued support with your child's education.	

	Predators
Home Reading 	Please find time to hear your child read and discuss the contents of their book for at least 10 minutes a day. The expectation for reading at home is at least 3 times a week. Once they have read a book, they are expected to bring it back to school, tell a teacher they have read it then they will complete a quiz on it on Accelerated Reader. It is recommended that they read over their books twice where possible so that they understand the book before completing quizzes on them. Parents can now check their children's progress on their quizzes on Accelerated Reader via 'Home Connect'. Use your child's login details to access their latest scores. You can see if your child is gaining points towards their half-termly target.  https://www.marstonmoreteyeneschool.org/reading/
Spellings 	Spelling tests are on a Friday at both sites. It is important that the children practice regularly at home. Children will get new spellings every week in their own spelling book. They are to bring these in every Friday for their test. They should be practising them <u>3 times a week</u> so that they have a better chance of getting a better score on their test. <i>Spellings are also available on the school website if your child has misplaced them.</i>
PE 	- PE will need to come to school <u>wearing</u> their PE kit on their correct PE days: FE – Monday and Fridays CE – Wednesday and Fridays - During this half-term, children will be taking part in football and dance this half term. 
Fruit 	If your child would like a piece of fruit at break time please make sure they bring their own into school.
Homework Reminder	Big Ideas Homework – A new piece of homework will be sent out at the beginning of every month. The children need to bring their books in so they can get the new piece of homework stuck in. They only have to complete one of the two pieces given so they can choose the one that interests them the most. TTRockstars - https://ttrockstars.com/ - Children can practise their times tables knowledge here – make use of the 'jamming' section as they can pick which times tables to practise. 
Useful Websites	https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/zww9r2p - Lots of information on food chains https://www.natgeokids.com/uk/category/discover/animals/ - Amazing facts about different animals, in particular predators

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