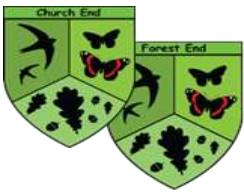


Year Four Newsletter Autumn Term 2026-2027



	 I am Warrior
Engage	I am Warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare! Get ready to meet the Roman soldier and walk a straight mile in his sandals. But now you've signed up, are you ready serve the 25 year contract in cold and damp Britain?
Develop	Children will then learn about... English - We'll be looking at diaries and meet the mighty Boudicca in a character study. We'll also head down to the amphitheatre to provide the commentary for a gladiator contest. We will celebrate National Poetry Day and challenge the children to write a 500 word story to engage with the BBC 500 words competition. Art/D&T - We'll look at designing and making our own Roman army equipment and constructing Roman mosaics! History - We will learn about the everlasting legacy of the Romans on Britain, how their empire grew and what the day in the life of a typical Roman would look like. 
Innovate and Express	Emperor Claudius is calling us and so we must march. Across the pacified Gaul to the sea and on to... Britannia! How will we invade? What will we need to do? How will we attack a Celtic Hillfort? Where shall we put our own fortifications? How will we stir the troops? There is plenty to organise...
Key Vocabulary	Amphitheatre, aqueduct, barbarian, Britannia, Celts, centurion, chariot, Colosseum, emperor, forum, Gaul, gladiator, gladius, invader, lanista, legion, mosaic, pilum, pugio, numerals, scutum, servus, standard, Latin
Other Areas To Be Taught Discretely	Maths: Comparing and ordering numbers up to 10,000, rounding to the nearest 10, 100 or 1000, Roman Numerals, column addition and subtraction with four-digit numbers. RE/PSHE: In RE, will be learning about the different ways that faith is expressed in Sikh communities and traditions. For PSHE, the children will learn about the essentials in friendship and how to communicate with one another online. Science: Our focus in science will be looking at the human digestive system, starting with the mouth and the different types of teeth we have.
PE 	Maple 1 and 2 at Church End need to come to school dressed in their PE kit on Tuesdays and Thursdays. Maple 3 and 4 at Forest End need to come to school dressed in their PE Kit on Wednesdays and Thursdays. Outdoor PE will be Handball and indoor PE will be Gymnastics. PE kit will consist of a quarter zip top (school logo or plain) a "cool contrast" logo T shirt or a plain white T shirt. Trainers should be worn on these designated PE days. Children can choose from jogging bottoms, sport leggings (non-flared), a skort or loose shorts (fitted Lycra shorts are not permitted). These must all be black and unbranded. When KS2 children are not in PE uniform then black school shoes are to be worn.



I am Warrior

REMEMBER

Home Reading



Please find time to hear your child read and discuss the contents of their book for at least 10 minutes. We encourage you to do it as often as possible, try to aim for at least **three times a week**.

Please sign the diary and make a short comment as appropriate. If they keep it in their book bag, your child's teacher can check it and write in it. Home reading has a huge impact on your child's progress. Your child will also bring home a school library book that they will be able to change each week. All classes will visit their school library on Thursdays.

Spellings



Spellings are on a Monday.

It is important that the children practice regularly at home. Children will get new spellings every week in their own spelling book. They are to bring these in every Monday ready to be tested and to get their new spellings. They should be practising them at least 3 times a week. Spellings are also available on the school website if your child has not managed to get their new spellings.

In addition to their weekly spellings, your child will bring home an individualised list of common exception **trail words** to learn over the Autumn Term. This will be sent home later on this half term once we have completed whole class assessments.

[Spelling overview, website link](#)

Homework



Big Ideas Homework - A new piece of homework will be sent out at the beginning of every half term. The children need to bring their books in before the end of the half term to celebrate their wonderful efforts. They only have to complete one of the two pieces given and can therefore choose the one that interests them the most.

TTRockstars - <https://ttrockstars.com/> - There is a multiplication check at the end of Year 4. Children can practise their times tables knowledge here - make use of the 'jamming' section as they can pick which times tables to practise. Gone green certificates will be awarded to those children who can turn their heatmap green. A totally green heatmap means that they have consistently answered all facts in 4 seconds or less.



Times Table Trackers - We will continue to track children's multiplication knowledge using the trackers at the back of their reading record. As they are now in Year 4, the expectation is that the children have 4 minutes to complete their tracker and so we will start with a clean sheet at the beginning of the year.

Look out for the copy of the Knowledge Organiser for this topic. It outlines the information that your child will need to know and remember at the end of this half term.

Have fun learning with your children, talk to them about the content and maybe have a quiz together! If you have any questions or concerns about your child's education please do not hesitate to contact us. You are welcome to email or call the office to speak with your child's teacher after school, who will then contact you as soon as possible.

Thank you for your continued support.