

Acorns Newsletter Autumn Term 2026 (Part 1)

We follow children's interests as well as our topics. Please see below for more topic details.



Me and My Community

Engage

In our topic, for this half term, we will think about what friendship means and about people who help us in school and in the community. The teachers will take the children for a walk around the school so they can meet people in the school community who are there to help them. The children will be able to ask the adults who work in school lots of questions.

Develop

Children will then learn about...

Communication and Language (C&L): What is friendship about? We will talk about being kind and working together as well as talking about People Who Help Us. Have any children had experiences with emergency services?

Physical Development (PD): We will think about Autumn movements. Soar like an owl, scurry like a mouse, hibernate like a hedgehog. We will also practise our running, hopping and jumping skills.

Personal, Social, Emotional Development (PSED): We will read the story *Enemy pie* by Derek Munson and ask the children if they have ever had an enemy and how it made them feel. What do the children like and dislike? After listening to the story, *Have you filled a bucket today?* By Carol McCloud. The children will discuss their thoughts and ideas about how being kind to others makes them feel.

English: Who's who? Children will choose a photo of people they have virtually seen in school and write or mark make about them. We will read the Aesop's fable *The Lion and the Mouse!* and ask the children to think of words to describe the characters. What words would the children choose to say or write about themselves?

As Readers: We will listen to stories, sing (outside), do basic phonics activities and role play activities

As Writers: We will mark make and practise our fine motor and gross motor as well as practise our initial letters and our name.

Understanding the World (UW): Same or different? We will explore our similarities and differences-hair colour, eye colour, height and age. All different but special and unique. We will also read *My Mum* by Anthony Browne and *Superhero Dad* by Timothy Knapman. And ask 'Who helps you?'

Expressive Art and Design (EAD): We will make scarecrows for Harvest Festival and decorate a bucket and mark make or write words that can be used to be a bucket filler. (Links to PSED -*Have you filled a bucket today?*)

Innovate

The children are given an innovate challenge – They will listen to the story 'The helping Bear' and will talk about how they can help the grumpy bear and why he is feeling grumpy. The children will think of ways in which they can help him to do his jobs, how to be a good friend and a helpful part of the community.

Express

A slide show of the children throughout the project will be made. This might include pictures of the children trying new activities, being helpful or being kind friends. The children will discuss the activities that they have enjoyed and talk about the new friends they have made. The pictures and quotes from the children will then be made into a lovely display or class book.

Key Vocabulary	Friendship, similarities, differences, kindness, sharing, smile, love, helping
Other Areas To Be taught discreetly	Maths: In maths we will count, put numbers in order and make repeated patterns. Religious education (RE): We will ask questions to encourage deeper thinking skills. Including: <i>What is amazing about our world?</i> (Link to Harvest) and <i>Which people believe God is the creator of everything?</i>

We are so excited to welcome you all to Marston Moreteyne School and to share our wonderful setting with you!

The children have had such a lovely time exploring the environment these first few days and have settled really well!

If you have anything you wish to discuss with your child's class teacher, please email the school office and it will be passed on to the appropriate staff member.

**Please could we ask parents to ensure that contact details are up to date.
If anyone other than a parent is collecting then you will need to let the school know, if not, your child will not be released until the office have made contact with you which can take time.**

Thank you for your support with your child's education.

The Acorns Team ☺