



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2026:	Areas for further improvement and baseline evidence of need:
Bedford Blues Rugby Taster Sessions for Year 4. Premier Education, Archery Sessions, KS2. We have attended RSSP festivals throughout the year. Year 4 Bikability Whole School Santa Challenge, virtual race to Lapland. ‘Be Active’ week, and Reception and Key Stage Sports Day afternoons. ‘School Street’ 1. Safer environment: School streets significantly reduce traffic congestion and improve the air quality around school premises, providing a safer environment for pupils and parents during peak drop-off and pick-up hours. 2. Pedestrian priority: School streets allow pupils to cross the road more safely, reducing the risk of accidents and ensuring a smoother flow of foot traffic around the school. 3. Active travel: School streets encourage children to walk, scoot and cycle to school.	Increase the participation and offer of PE and sport to pupils: • SEND • Girls • PP Develop Year 5 PE and competitive sport opportunities.

Did you carry forward an underspend from 2025-26 academic year into the current academic year?

YES/**NO** * Delete as applicable

1. If **YES** you must complete the following section

2. If **NO**, the following section is not applicable to you

Meeting national curriculum requirements for swimming and water safety.	Not surveyed
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.	Not surveyed NO YEAR 6 COHORT
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not surveyed
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not surveyed
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £20,480	Date Updated: July Term 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To improve the quality of playtimes and lunchtimes and encourage more active play throughout the school at both sites.	Purchase additional outdoor play equipment. Broaden outside physical Development. Sports Leaders to increase participation.	£2,250	What do children know now? What can they do? More active play and focussed play during children's break times. Provides a broader experience of different physical activities available. Increased fitness of pupils through taking part in additional activities offered throughout the school day. Embed 30 active minutes in school Day. This is having an impact on their physical and emotional health and understanding of the importance to lead healthy lives.	<u>Evidence:</u> Observations, staff and pupil feedback.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				57%
Intent	Implementation		Impact	
To improve the provision of PE equipment.	Purchase additional equipment. New and improved PE equipment for curriculum lessons, clubs and inter-school competitions.	£2,250	Provides a broader experience of different skills to use in a variety of sports.	<u>Evidence:</u> Lesson observations, PE equipment audit
To promote yoga and dance into the PE curriculum – specialised coach	Essential Yoga and Dance Workshops. Participating in lessons with a theme which mirrors their classroom topic.	£9,500	Encourages wellbeing and mindfulness in children. Broader experience of a range of sports to staff (CPD) and pupils. Enables the children to develop their physical literacy whilst embedding the learning achieved in the classroom.	<u>Evidence:</u> Observations, staff and pupil feedback.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
STRIVER – subscription fee	Use of a scheme of work, which provides staff with a base and progression of lessons. Reinvest in Striver PE and well-being scheme.	£350	Staff feel more confident and competent to teach and assess PE. Children learn and progress successfully because of a coherent sequence of lessons that builds towards a goal. Develop a broad range of skills in a variety of activities. Teachers say there is a clearer understanding of skills and new ideas on how to teach them.	<u>Evidence:</u> Observations, staff and pupil feedback.

AfPE Subscription	Online Resource: Safe Practice in Physical Education, School Sport and Physical Activity.	£150	Staff have increased confidence and pupils are more physically active, show better fundamental movement skills.	
CPD	RESUS Training	£350	Upskilling staff to deliver swimming lessons. Health and Safety.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Cost of swimming - so all children can swim 25m by Year 6	Water/heater/filtration maintained regularly. Maintain pool surround areas. Cost of equipment to aid swimming Cost of staff training (inc First Aid)	£2,250	Continued provision of swimming lessons for all year groups at Church End and Forest End throughout the spring, summer and autumn terms, weather permitting. Increased number of pupils meeting national curriculum swimming requirements.	<u>Evidence:</u> Observations, staff and pupil feedback.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
To invest in the Redborne School Sports Partnership – Providing: • Leadership development • Inclusive Festivals • Competition • Coaching	Buy into RSSP - Offer training when available and have staff look into possible CPD training themselves. Encourage staff to go on PE courses.	£2800	More training/coaching available for staff to enable them to be more confident providers of PE. Improve well-being for all learners and staff in school	<u>Evidence:</u> Staff feedback and pupil voice List of events attended All info on school website. Celebrate participation in assemblies.

Signed off by	
Head Teacher:	Amanda Watts and Nicky Straccia
Date:	July 2026
Subject Leader:	<i>Rachel Crawley</i>
Date:	July 2026

