

Tribal Tales

Engage

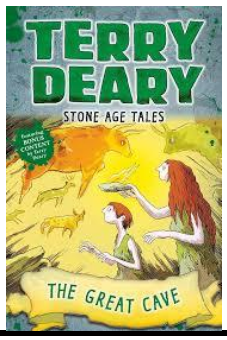
It is time to get creative with a Stone Age themed activity day. The children will have the opportunity to design a Stone Age Tool, make a Woolly Mammoth, learn to flint knapping and explore the past.

If you have empty, clean milk bottles please send them in with your child on the first week back (Monday 2nd November).

Develop

Children will then learn about…

English – We will be reading 'Stone Age Boy' by Satoshi Kitamura and the children will use this to rewrite the story using expanded noun phrases. In addition to this, children will be learning about the features of a newspaper and creating their own newspaper report.
History – The children will be exploring how life in Britain has changed over time from the Stone Age to the Bronze Age to the Iron Age.



Innovate

The children will be using their knowledge and skills from the topic to create their own settlement and create their own tribe to fight against the others!
They will complete a range of tasks to help them prepare to survive and create the best settlement.

Express

The children will share their settlements and tribe with you in our own Tribal Tales exhibit.

Key Vocabulary

Archaeologist, artefact, civilisation, fertilisation, flint, germination, hunter-gatherer, palaeologist, prehistoric

Other Areas To Be taught discreetly

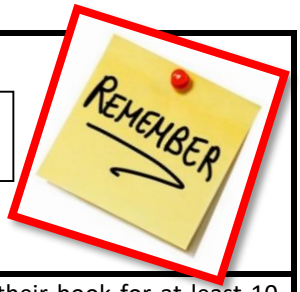
Maths – We will be continuing to focus on adding and subtraction using column method and understanding the inverse. We will then move on to multiplication and division focusing on our 3, 4 and 8 times tables.
RE – In RE, we will be looking at 'Why do some people think that life is like a journey? How and why do some people mark the significant events of life?'. We will use this key question to explore Christianity, Judaism and Hinduism.
PSHE – We will be looking at online safety.
Art – The children will look at Neolithic carvings and weaving.
Computing – We will look at stop frame animation understanding storyboards and how each frame is achieved.

Look out for your copy of the Knowledge Organiser for this topic. It outlines the information that your child will need to know and remember at the end of this half term. Enjoy learning with your child!

Thank you for your continued support with your child's education.



Tribal Tales

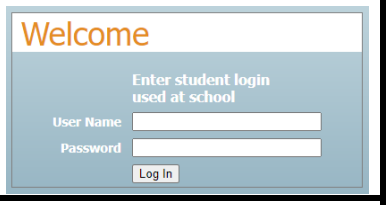


Home Reading



Please find time to hear your child read and discuss the contents of their book for at least 10 minutes a day. **The expectation for reading at home is at least 3 times a week**. Once they have read a book, they are expected to bring it back to school, tell a teacher they have read it then they will complete a quiz on it on Accelerated Reader. It is recommended that they **read over their books twice** where possible so that they understand the book before completing quizzes on them.

Parents can now check their children's progress on their quizzes on Accelerated Reader via 'Home Connect'. Use your child's login details to access their latest scores. You can see if your child is gaining points towards their half-termly target.
https://www.marstonmoreteyneschool.org/reading/



Spellings



Spelling tests will be on Fridays. It is important that the children practice regularly at home. Children will get their new spellings every week in their own spelling book. They are to bring these in every Friday for their test and for their new spellings. They should be practising them *3 times a week* so that they have a better chance of getting a better score on their test. *Spellings are also available on the school website.*
https://www.marstonmoreteyneschool.org/class-newsletters-information-spellings/

Handwriting



Each week the children will focus on different joins. When practicing their weekly spellings please encourage children to use these joins in their writing. If you are unsure of the correct join please refer to the children's spelling sheet in the front of their home spelling book.

Week 1- joining n to other letters
Week 2 – joining c to other letters
Week 3 – joining g to other letters
Week 4 – tch
Week 5 – dge
Week 6 – le

PE



PE will need to come to school wearing their PE kit on their correct PE days:

- White T Shirt (logo optional)
- Black jogging bottoms/leggings/shorts (no logos or flares)
- Black quarter zip top/jumper or school logo fleece
- Trainers (no flashing lights)



FE
Willow 3 – Thursday (outside) and Friday
Willow 4 – Monday and Thursday (outside)

CE
Willow 1 – Monday and Thursday (outside)
Willow 2 – Wednesday and Thursday (outside)

During this half-term, children will be taking part in gymnastics and tag rugby. Tag Rugby will be led by the Bedford Blues Foundation.

Fruit 	• If your child would like a piece of fruit at break time please make sure they **bring their own into school**.
Homework Reminder	• ***Big Ideas Homework*** – A new piece of homework will be sent out at the beginning of every month. The children need to bring their books in so they can get the new piece of homework stuck in. They only have to complete one of the two pieces given so they can choose the one that interests them the most.  • ***TTRockstars*** - https://ttrockstars.com/ - Children can practise their times tables knowledge here – make use of the 'jamming' section as they can pick which times tables to practise.
Other information	Please can we ask that children do not bring keyrings or fidgets in to school. This includes attached to your child's book bag or backpack. 