Superheroes!

Engage

Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains. Who's your favourite superhero? Spiderman? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire most? Superheroes have super senses. Use yours to identify mystery items by their smell, taste, sound and touch. What do true superheroes eat to keep their senses and special powers sharp? Can we stop the dastardly plans of Professor Slime? He's dropping his villainous instructions around town. We must stop people following them, but can we make it in time? Is that phone box free? Please excuse me – I have to save the world.

Develop

Children will then learn about…

English: The children will look at features of comic strips and have a go at writing their own. They will explore a number of superhero stories, building up their comprehension and reading skills. They'll also look to create their own superhero fact file. This will link to real life superheroes, past and present, including people who help us.

Science: The children will think about their own health and fitness as well as their super senses.

Innovate

Time to dress up as your favourite superhero to save the day! You can come in your own made up hero costume or as one of your all-time favourites! Who will you choose to be?

Express

How can we use our super skills to turn supervillains into superheroes?

Key Vocabulary

Admire, blood, bone, brain, bravery, comic, community, determination, emergency services, every day, evil, fibre, fight, fitness, generosity, good example, health, hearing, heart, help, hero, heroine, human body, imaginary, infection, internet, intestine, kindness, living conditions, local, muscle, online, ordinary, personal information, potassium, poverty, power, prison, protect, public, real, real – life, risk, safety, senses, sickness, sight, slave, smell, stomach, strength, superfood, superhero, taste, touch, trust, vitamin A, Vitamin C, vitamins and minerals, wellness

Other Areas To Be taught discreetly

Maths: We will be moving onto addition and subtraction, using concrete resources such as number lines, tens frames, counters and numicon.

RE: This half term's key question will be "Why does Christmas matter to Christians?"

PSHE: How to be safe online.

	Art/DT: The children will take part in creating a healthy fruit salad as well as learning about the art of Roy Lichtenstein and creating their own. They will also work with wheels and mechanisms to create their own super car! **History: The children will explore the lives of real life heroes like Elizabeth Fry and David Livingstone and what their impact is on us today.** **Music: Jam packed and superhero themed! The children will create their own pieces using a number of different instruments.**

Look out for the Knowledge Organiser for this topic. It outlines the information that your child will need to know and remember at the end of this half term. Enjoy learning with your child!

Thank you for your continued support with your child's education.



Other Information for you to know this half term in Year 1



Home Reading



Please continue to hear your child read at least three times a week at home and write in their reading record. This doesn't mean lots of pages – short, regular practice really helps to build confidence and enjoyment.

For some children, this might mean sounding out words in their reading books. For others who are enjoying picture books, it might mean spending time looking closely at the illustrations, talking about what they can see, what might happen next, or how characters are feeling.

Just as important as reading the book itself is the discussion around it. Ask questions, make predictions and share opinions. This will help your child develop deeper understanding and a love of stories.

If your child brings home a non – fiction book, discuss the different features – contents page, index, glossary, etc.

Spellings



Spelling tests are on a Thursday (CE) and Friday (FE) with new spellings sent home later that day. Please encourage your child to attempt some practice columns at home to ensure they feel ready for the test.

PE



Children will require a PE kit to be left at school, along with sensible trainers, a white t-shirt, black shorts and a black tracksuit. We will have sessions indoors and outdoors (weather permitting).

Other Information

Children should bring in a named water bottle to have in the classroom, these will be taken home at the end of every day. Cups are available for those who forget their bottle.

Book bags are important for keeping reading books safe and delivering home any letters or work the children have made. Please ensure they are not covered in too many bulky keyrings as they then won't fit into school trays and have a tendency to get stuck. We don't have space on pegs in cloakrooms for coats and book bags.

	<u>Please ensure that all uniform including shoes are clearly named.</u> We have accumulated quite a collection of lost property this half term, unnamed, which the children are unable to identify. **Year 1 trail words can be found on our school website. The children will benefit from being able to both read and spell these words as independently as possible.**
Please do not hesitate to contact us if you have any concerns. You are welcome to email or call the office to speak with your child's teacher who will then contact you as soon as possible.	

Don't forget to complete your "Big Ideas" Homework Challenge!



