



Marston Moreteyne VC School Maths Curriculum Reception ELG* Overview

Number - Number and Place Value	Number - Addition and Subtraction	Number - Multiplication and Division
<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Have a deep understanding of number to 10, including the composition of each number • Subitise (recognise quantities without counting) up to 5 	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts 	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally
<p>Numerical Patterns</p>		<p>Measures</p>
<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Verbally count beyond 20, recognising the pattern of the counting system; 		<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
<p>Practitioners and teachers will teach children about shape, space, measures and time, as part of our well-rounded curriculum</p>		
<p>*The Early Learning Goals (ELGs) are the goals or targets for children to achieve at the end of their reception year. They will be working towards these goals throughout the EYFS.</p>		

