



Marston Moreteyne VC School Maths Curriculum Year One Overview

Number - Number and Place Value		Number - Addition and Subtraction		Number - Multiplication and Division
<ul style="list-style-type: none"> *I can count forwards and backwards to and from 50 *I can count to and across 100 from any number *I can count in 2s forwards from 0 up to 20 *I can count in 5s forwards from 0 up to 50 *I can count in 10s forwards from 0 up to 100 * I can read and write numbers to 20 in digits and words *I can read and write the numerals to 50 *I can read and write the numerals to 100 *I can order numbers to 20, then 50 and 100 * I can find one more than a given number up to 50 *I can find one less than a given number up to 50 *I can partition a two digit number up to 20 into tens and ones * I can recognise odd and even numbers up to 20 		<ul style="list-style-type: none"> *I can add one digit numbers to 20 *I can add a two digit number to a one digit up number to 20 *I can subtract one digit numbers to 20 *I can subtract a one digit number from a two digit number to 20 *I can double numbers up to double 10 then 20 *I can read and write simple number sentences *I can make a simple + or - number sentence using objects and symbols *I can use a number line to add numbers to 20 *I can use a number line to subtract numbers from 20 *I can know number bonds to 10 *I know number bonds to 20 *I can use number bonds to find missing numbers (inverse) 		<ul style="list-style-type: none"> *I can group and share small quantities using practical equipment. *I can solve one-step problems involving multiplication and division using practical equipment to help me.
Geometry	Statistics	Measures		Fractions
<ul style="list-style-type: none"> *I can recognise and name common 2D shape -circles, squares, rectangles and triangles. *I can recognise and name common 3D shapes - cuboids, cubes, pyramids and spheres 	<ul style="list-style-type: none"> *I can interpret and construct pictograms and Tally charts. 	<ul style="list-style-type: none"> *I can read the time to the hour and half past the hour draw hands on the clock to show o'clock times and half past times *I know that 60 seconds make a minute and 60 minutes makes an hour *I can say the days of the week and the months of the year in order *I can use ordinal numbers to describe position *I can use the words before, first, after, next, to order events and today, yesterday, evening, morning etc. *I can use the words earlier, later, quicker, slower to describe amounts of time *I can describe capacity using words such as full, half full, empty, holds, container *I can compare and describe weight using words such as weighs, balances, heavy, light, (+ -er/est) *I can compare and describe height using words such as high, low, tall, deep, shallow (+all -er/est) *I can compare and describe length using words such as length, long, short, high, wide, narrow, (+all er/est) *I can measure and record length using non-standard units *I can use a ruler and a meter to measure length * I can measure and record height, weight and capacity using non-standard units *I can identify the UK coins 1p, 2p, 5p, 10p, 20p, 50p, £1, £2 and make amounts up to 10p and 20p using coins. *I can identify the UK notes £5, £10, £20 and understand their value *I can describe position, direction and motion using: left, right, up, down, above, below, between, opposite 		<ul style="list-style-type: none"> *I can show half as two equal parts of a quantity or shape *I can show a quarter as four equal parts of a quantity or shape * I can describe position, direction and motion using whole and half turns * I can describe position, direction and motion using quarter and three quarter turns