



Marston Moreteyne VC School English Curriculum Reception ELG* Overview

Spoken Language	Reading - Word Reading	Reading - Comprehension	
<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> *Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary * Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate * Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher 	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> * Say a sound for each letter in the alphabet and at least 10 digraphs * Read words consistent with their phonic knowledge by sound-blending * Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words 	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> * Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary * Anticipate - where appropriate - key events in stories * Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play 	
Writing	Writing- Composition	Spelling	Handwriting
<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> * Write recognisable letters, most of which are correctly formed. 	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> *Write simple phrases and sentences that can be read by others. 	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> * Spell words by identifying sounds in them and representing the sounds with a letter or letters. 	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> *Hold a pencil effectively in preparation for fluent writing * use the tripod grip in almost all cases
<p>*The Early Learning Goals (ELGs) are the goals or targets for children to achieve at the end of their reception year. They will be working towards these goals throughout the EYFS.</p>			

