



Marston Moreteyne VC School English Curriculum Year One Overview

Spoken Language (Years 1 to 6)	Reading - Word Reading	Reading - Comprehension	
<ul style="list-style-type: none"> *I can listen and respond appropriately to adults and my peers * I can ask relevant questions to extend my understanding and knowledge *I can build my vocabulary through discussion, reading and enquiry *I can articulate and justify my answers, arguments and opinions *I can give well-structured descriptions, explanations and narratives for different purposes *I can maintain attention and participate actively in collaborative conversations *I can initiate and respond to comments in collaborative conversations *I can speculate, hypothesise, imagine and explore ideas *I can speak so people can hear me *I can speak fluently I can participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> * I can recognise all the initial sounds of the alphabet * I can blend sounds to read new words, including nonsense words * I can read two letters that make one sound eg ll, ,sh, * I can read three letters that make one sound eg igh, a *I can read words with contractions eg. I'm, I'll, we'll * I can explain that in words such as I'll, the apostrophe replaces the missing letters *I can read words containing grapheme-phoneme correspondences taught so far eg ai, ay, a-e * I can read polysyllabic words that contain grapheme-phoneme correspondences taught so far *I can read words containing -ing and -ed, endings * I can read words containing -er and -est endings * I can read words containing -s, -es endings * I can read aloud accurately books that are consistent with my developing phonic knowledge. * I can re-read books to build up my fluency and confidence 	<ul style="list-style-type: none"> * I can re-tell stories using actions to help me * I can link what I read to my own experiences. * I can recognise and join in with repeated phrases in a story * I can remember some rhymes and recite them out loud * I can discuss word meanings, linking new meanings to those I already know * I can tell when a sentence doesn't make sense in my reading * I can correct my mistakes as I am reading * I can link the title to the events in a book * I can answer simple questions about what I have read * I can find clues in texts about what a character is thinking or feeling * I can use the title and blurb to predict what might happen in a story * I can recognise the difference between fact and fiction * I can identify labels, the contents page and the title * I can recall points from a text after reading 	
Writing - V, G and P (Vocabulary, Grammar and Punctuation)	Writing- Composition	Spelling	Handwriting
<ul style="list-style-type: none"> *I can leave spaces between words * I can use 'and' to extend and join my ideas * I can begin a sentence with a capital letter *I can end a sentence with a full stop * I can use capitals letter for names of people, places, days of week * I can use a capital letter for 'I' when I write about myself * I can begin to use question marks at the end of a question sentence *I can begin to use exclamation marks at the end of a sentence e.g. to show surprise 	<ul style="list-style-type: none"> *I can say a sentence out loud to check it makes sense before writing it *I can write sentences that link my ideas together to form a short narrative *I can use simple descriptive language e.g. colour, size, emotions *I can re-read what I have written to check that it makes sense *I can read my writing aloud so that other people can hear me 	<ul style="list-style-type: none"> * I can spell words containing each of the 40+ phonemes taught. * I can spell common exception words *I can spell the days of the week *I can name the letters of the alphabet in order *I can use letter names to distinguish between alternative spellings of the same sound. * I can use the spelling rule for adding -s or -es *I can use the prefix -un * I can use -ing, -ed, -er and -est where no change is needed in the spelling of root words e.g. helping, helped, eating, quicker, quickest 	<ul style="list-style-type: none"> *I can sit correctly at a table, holding a pencil comfortably and correctly *I can form capital letters correctly *I can form lower case letters starting and finishing in the right place, and facing the right way. *I can form the digits 0-9 correctly