

## **Home-School Agreement**

As well as ensuring that we make our expectations of behaviour clear to the children in school, it is also important to discuss these expectations with your child at home. This will demonstrate your support for the school's policy and ensure that everyone knows that we will work together to make MMVCS a safe, orderly and happy place to learn.

We would ask you and your child to sign the Home-School Agreement enclosed with these guidelines and return it to school as a sign of our joint efforts to achieve our common aims.



**Marston Moreteyne VC School**

# **Behaviour Policy ~ A Guide for Parents**

**Updated October 2019**

## **Rationale**

At Marston Moreteyne VC School we believe that creating an environment and atmosphere where all children feel safe, secure and valued is essential. Good behaviour is a necessary condition for this to be achieved and for effective teaching and learning to take place.

We aim to promote an ethos where:

1. Agreed expectations are established and acted upon fairly and consistently.
2. Good behaviour and effort are encouraged, regarded and used as a model for others to follow.
3. Property is respected and pride in the school and each other is nurtured.
4. Negative attitudes and behaviour are dealt with promptly.
5. Parents are involved in the process of promoting high standards of behaviour.
6. Children understand that they have a responsibility for their own actions.

## **Guidelines**

Expectations of behaviour will be made clear and consistently applied. Children who find it difficult to adhere to these expectations will be helped to understand the consequences of their actions and given support to improve their behaviour.

Parents will be informed at an early stage if staff have any concerns regarding a child's behaviour. It is important for children to see that parents and staff are working together to resolve any problems that may arise.

Once parents have met with staff to discuss concerns, communication will be maintained by meetings, telephone, VLE or note, as appropriate, to monitor the effectiveness of any measures put in place.

## **Rewards and Sanctions**

Wherever possible, good behaviour is celebrated. All staff, including Midday Supervisors, are encouraged to note good behaviour which is rewarded in a number of ways such as verbal praise, smiley face cards, reward stickers or recognition in an achievement assembly. Those trying to improve behaviour will be encouraged with short-term targets to achieve agreed rewards.

When behaviour is not acceptable, every effort is made to give reprimands privately, although this is not always possible. Positive actions are suggested and emphasis is given to the behaviour rather than the child.

Occasionally sanctions are required and these take several forms, for example, loss of privileges, including playtime or additional time in the computer suite, working away from peers for short periods, additional work or a written apology.

## **Persistent Unacceptable Behaviour**

When the rare occurrence of persistent non-compliance, disruption or anti-social behaviour develops, either in the school or the playground, steps will be taken to establish the cause of such behaviour and parents will be consulted.

Should it be deemed necessary, the SENCo will offer support to staff and specialist help from the Local Authority will be sought as appropriate. At this stage, extreme examples of behaviour may be added to the County Behaviour Log with the agreement of the Headteacher.

## **Behaviour Policy**

This guidance is compiled from the school's Behaviour Policy, a copy of which is available on request.