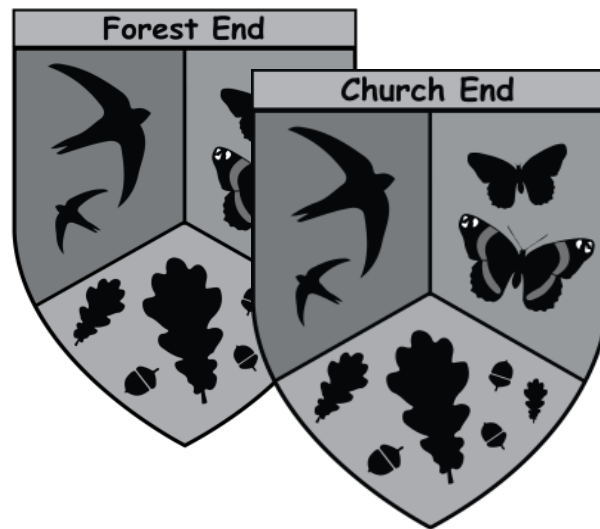


# MARSTON MORETEYNE VC SCHOOL



## Multi-Cultural Policy

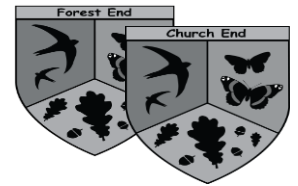
September 2015

Reviewed March 2020

## Marston Moreteyne VC School

### Multicultural Policy

Reviewed March 2020



#### Aims and objectives

A programme of multicultural education should enable children to become responsible members of society with an understanding of cultures and lifestyles throughout the world as well as in our own multicultural society. They should learn to appreciate what it means to be a positive member of a diverse multicultural society. At MMVCS, we strongly believe that we have a responsibility to inspire sound moral values and respect for other people, their property, culture and beliefs.

At MMVCS, the aims of multicultural education are to enable the children to:-

- develop understanding of and respect for the feelings, beliefs, ethnicity, culture and traditions of others;
- foster attitudes that are opposed to discrimination on grounds of race, religion or way of life;
- develop an understanding of the multicultural society in which we live and to value each person on their own merit;
- be sensitive to such personal features as mannerisms, physical appearance (including skin colour and clothing), and speech;
- develop knowledge and understanding of the influences on the lives of individuals;
- understand what makes for good relationships with others;
- be independent and responsible members of the school and wider community;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop tolerant, respectful and harmonious relationships with other members of the school and the wider community;
- create a positive and inclusive ethos based on mutual respect for diversity;
- counter stereotypes that are present in our society;
- recognise that as future members of a multi-ethnic society they will be required to make realistic and unprejudiced choices.

## **Teaching and Learning Style**

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote knowledge about other cultures. We organise classes in such a way that pupils are able to participate in discussion. Whenever possible, we offer children the opportunity to hear visiting speakers who have experience of other cultures. Multicultural education is not taught as a discrete subject but is an integral part of our school's approach to personal and social development.

## **Curriculum Planning for Multicultural Education**

At MMVCS School multicultural education is generally taught through our Values Education programme and our use of the cross-curricular, thematic Cornerstones Curriculum. Although opportunities are taken outside the usual timetable to teach about specific events, e.g. Chinese New Year. On occasions, a whole day may be devoted to learning about a particular culture. The following are examples of activities and teaching approaches that we may employ:

- using a variety of techniques and materials in art which reflect different traditions and cultures;
- observing and participating in dance from different cultures;
- participating in singing and music making; listening to songs and music;
- cooking and tasting food from different parts of the world;
- using a range of drama, stories and poetry in literacy which explore attitudes and feelings and reflect a range of cultures;
- referring to books, pictures and works of art which sensitively portray other lifestyles;
- using ICT-based resources to research different cultures;
- promoting co-operation in all aspects of school life, including team games, discussion activities and group work;
- listening to and questioning visitors.

In addition, our Acts of Collective Worship and Religious Education programmes offer opportunities for the children to recognise and develop informed respect for other cultures, traditions and beliefs.

## **Early Years Foundation Stage**

We teach multicultural education in our reception classes as an integral part of the topic work covered during the year. As the Nursery and reception classes are part of the Early Years Foundation Stage of the National Curriculum, we relate the multicultural education to the objectives set out in the Early Learning Goals (ELGs). Our teaching matches the aim of developing a child's 'personal, emotional and social development' and their 'knowledge and understanding of the world' as set out in the ELGs.

## **Concepts, Skills and Attitudes**

By integrating multicultural education throughout the curriculum, we will foster the development of the following concepts, skills and attitudes.

### **Concepts**

- An understanding of other peoples values and beliefs.
- Similarities and Differences — everyone has the same basic physical and emotional needs.

We need to understand what we have in common as well as the differences.

- Social change — while change is normal and necessary, social change can have wide ranging and complex outcomes.
- Conflict — people continually disagree, but the resolution of a conflict can bring people together and generate new ideas.
- Power & Inequality — people or groups are able to influence what happens in the world.
- Power is often distributed unequally.
- Interdependence — people depend on each other in many ways from caring emotional support to the exchange of goods and services.
- Future — responsibility for creating a fair and just world.

### **Skills**

- Communication
- Co-operation
- Open-mindedness and critical thinking
- Positive self-image

### **Attitudes**

- Human dignity
- Appreciation of other cultures
- Curiosity
- Rational Argument
- Empathy
- Justice and Fairness

## **Teaching Multicultural Education to Children with Special Educational Needs**

At MMVCS we include all children in our multicultural education programme, whatever their ability. It forms part of the school curriculum policy to provide a broad and balanced education to all children. We provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

We enable pupils to have access to the full range of activities involved in learning about different cultures. Where children are to participate in activities outside the classroom, for example, a charity fund-raising event or a visit to another location, we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils.

### **Assessment and Recording**

We do not make formal assessments in multicultural education other than where issues relate directly to a learning objective in another subject area. However, if a complaint of racist behaviour is made by a child or adult, procedures will be followed and recorded as set out in our Equal Opportunities policy.

### **Monitoring and Review**

All subject co-ordinators are responsible for ensuring that opportunities for multicultural education are taken within their subject area. They are also responsible for monitoring the standards of children's work and the quality of teaching. This policy should be read and used in conjunction with our PSHE and Citizenship, Equal Opportunities and Religious Education policies as they all have a positive place in developing children's understanding of the society that we live in and the cultural diversity that surrounds us. Through multicultural education we aim to help children appreciate the diverse cultures in society and see them as enriching life. We feel that this is especially important in our school where pupils have little or no contact with people with different cultural roots.

This policy will be reviewed in line with the school's policy review programme.

Brian Storey  
Headteacher

September 2015